وزارة التعليم العالي والبحث العلمي جهاز الإنسراف والتقويم العلمي دائرة ضمان الجودة والاعتماد الأكاديمي

استمارة وصف البرنامج الأكاديمي للكليات والمعاهد

الجامعة :ديالي

الكلية \ المعهد : الهندسة

القسم العلمي : هندسة الاتصالات

تاريخ ملئ الملف: 2023/2/18

التوقيع:

اسم المعاون العلمي: ا.م.د. جياز قاسم جيار

التاريخ: 19/9/2023

التوفيع

اسم رئيس القسم : أ.م.د. محمد سلطان صالح

التاريخ: 2023/9/2023

دقق الملف من قبل

قسم ضمان الجودة والأداء الجامعي

اسم مدير قسم ضمان الجودة والأداء الجامعي:

التاريخ (١٩/٩/2023 ١٠٠٠ ملايانولو روان

التوقيع

مصادقة السيد العميد

. د.) سن عبد الم فافر

2.3(11) 2.3(2)

11/10





MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

Module Information معلومات المادة الدراسية						
Module Title	Digital Techniques			Modu	le Delivery	
Module Type	Core				☑ Theory	
Module Code		COE 103			□ Lecture☑ Lab□ Tutorial	
ECTS Credits		6				
SWL (hr/sem)	150				☐ Practical☐ Seminar	
Module Level		UGI	Semester of Delivery		1	
Administering Dep	partment	BSc - COMM	College	College of Engineering		
Module Leader			e-mail	ail E-mail		
Module Leader's A	Acad. Title		Module Lea	der's Qualification		
Module Tutor	le Tutor Name (if available)		e-mail	E-mail		
Peer Reviewer Name		Name	e-mail	E-mail	E-mail	
Scientific Committee Approval Date		12/06/2023	Version Nu	mber	1.0	

Relation with other Modules					
العلاقة مع المواد الدراسية الأخرى					
Prerequisite module	None	Semester			
Co-requisites module	None	Semester			





Module Aims, Learning Outcomes and Indicative Contents						
	أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية					
Module Objectives أهداف المادة الدراسية	 To acquire the basic knowledge of Digital techniques levels and application of knowledge to understand digital electronics circuits. Have a thorough understanding of the fundamental concepts and techniques used in digital electronics To understand and examine the structure of various number systems and its application in digital design. The ability to understand, analyze and design various combinational and sequential circuits. Ability to identify basic requirements for a design application and propose a cost effective solution. To prepare students to perform the analysis and design of various digital electronic circuits. 					
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Important: Write at least 6 Learning Outcomes, better to be equal to the number of study weeks. 1. express basic concepts and logic circuiits 2. explains number systems and convert number systems. 3. explains logical AND,OR,NOT,NAND,NOR,EX-OR,EX-NOR functions 4. can show the simplification of logical statements 5. explains the simplification of logical statements with using boolean rules and de-morgan thorems 6. writes boolean equation by using truth table and shows its logic circuits. 7. writes boolean equation by logic circuits and shows its truth table. 8. explains the simplification of logical statements with karnaugh maps. 9. identifies 10. explains half and full adders 11. explains half and full subtractors 12. identifies combinational circuit 13. explains the working principles of decoder, encoder, 14. recognize 7-segmented displayers 15. explains the working principles of multiplexer and De multiplexer, 16. shows the applications of combinational circuits					
Indicative Contents	Indicative content includes the following.					
المحتويات الإرشادية	Part A – number system and simplification of digital circuit design.					





Introduction to digital quantities and System Numbers: Decimal , Binary , Binary arithmetic , Octal and Hexadecimal Numbers, Conversions of System Numbers, Arithmetic Operations with different number systems, and Signed Numbers. [24 hrs]

Digital Codes: Binary coded decimal [BCD], Exc-3 code, Graycodes. [5 hrs]

Simplification of digital circuit design: Boolean algebra, De'Morgan theorems, Simplification Using Boolean Algebra, Standard Forms of Boolean Expressions (SOP and POS form), The karnaugh Map (Three, Four and Five-Variable Kamaugh Maps.[25 hrs]

Part B - Combinational Logic

Functions of Combinational Logic: Adders, Subtracters, Parallel Binary Adders, multiplier, and Magnitude comparators.[25 hrs].

Encoders, Decoders, Multiplexers, Demultiplexers, Parity Generators /Checkers, and code conversion cuircuits [25 hrs].

Flip-Flops: Latches, Edge-Triggered Flip-Flops and its applications. [5 hrs].

Learning and Teaching Strategies				
استراتيجيات التعلم والتعليم				
	The main strategy that will be adopted in delivering this module is to encourage			
	students' participation in the exercises, while at the same time refining and expanding			
Strategies	their critical thinking skills. This will be achieved through classes, interactive tutorials			
	and by considering types of simple experiments involving some sampling activities that			
	are interesting to the students.			

Student Workload (SWL)				
الحمل الدراسي للطالب محسوب لـ 15 اسبوعا				
Structured SWL (h/sem)	93	Structured SWL (h/w)	6	
الحمل الدراسي المنتظم للطالب خلال الفصل	93	الحمل الدراسي المنتظم للطالب أسبوعيا	O	
Unstructured SWL (h/sem)	57	Unstructured SWL (h/w)		
الحمل الدراسي غير المنتظم للطالب خلال الفصل	37	الحمل الدراسي غير المنتظم للطالب أسبوعيا	3	
Total SWL (h/sem)	150			
الحمل الدراسي الكلي للطالب خلال الفصل	130			





Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning
		Time/Number	weight (warks)	week Due	Outcome
	Quizzes	2	10% (10)	5 and 10	LO #1, #2 and #10, #11
Formative	Assignments	2	10% (10)	2 and 12	LO #3, #4 and #6, #7
assessment	Projects / Lab.	1	10% (10)	Continuous	All
	Report	1	10% (10)	13	LO #5, #8 and #10
Summative	Midterm Exam	2hr	10% (10)	7	LO #1 - #7
assessment	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)					
المنهاج الاسبوعي النظري					
	Material Covered				
Week 1	Introduction to Digital Techniques and logic gates, General number formula: Binary, octal, decimal, hexadecimal numbers				
Week 2	Conversions of System Numbers				
Week 3	Arithmetic operations with different number systems, complements of number systems, binary codes, BCD codes, Ex-3 code, and gray code.				
Week 4	Boolean algebra, De'Morgan theorems, Simplification Using Boolean Algebra,				
Week 5	Standard Forms of Boolean Expressions (SOP and POS form)				
Week 6	The Karnaugh Map (two, Three, Four and Five- Variable Karnaugh Maps)				
Week 7	Introduction to Combinational Logic circuit and circuit analysis				
Week 8	Adders, Subtractors, Parallel Binary Adders,				
Week 9	Binary multiplier circuits and Magnitude comparators circuit.				
Week 10	Flip-Flops:(Latches, Edge-Triggered Flip-Flops) and it's applications.				
Week 11	Counter and Shift register				
Week 12	Encoders, and Decoders circuits				





Week 13	Multiplexers, and Demultiplexers circuits.
Week 14	Parity Generators/Checkers and design of code conversion circuits.
Week 15	Analogue to Digital convertor and Digital to Analogue convertor
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)				
المنهاج الاسبوعي للمختبر				
	Material Covered			
Week 1	Lab 1: Introduction to logic gates			
Week 2	Lab 2: NOR Gate, NAND Gate, and XOR Gate application			
Week 3	Lab 3: Comparator Circuit			
Week 4	Lab 4: Half –Adder			
Week 5	Lab 5: full –Adder Circuit			
Week 6	Lab 6: Half Subtractor			
Week 7	Lab 7: full Subtractor Circuit			
Week 8	Lab 8: Even and odd Parity Generator and Checker Circuit			
Week 9	Lab 9: Code converter Circuits			
Week 10	Lab 10: Encoder Circuit			
Week 11	Lab 11: Decoder Circuit			
Week 12	Lab 12: Multiplexer Circuit			
Week 13	Lab 13 :De - Multiplexer Circuit.			
Week 14	Lab 14 : Flip- Flop application Circuits			
Week 15	Lab 15 : Counter circuit			
Week 16	Preparatory week before the final Exam			





Learning and Teaching Resources				
مصادر التعلم والتدريس				
Text Available in the Library?				
Required Texts	Digital Fundamentals, Thomas .L. Floyd, Pearson international edition.	Yes		
Recommended Texts	Digital Design, M. Morris. Mano, Pearson prentice Hall .	No		
Websites				

Grading Scheme						
	مخطط الدرجات					
Group	Grade	التقدير	Marks %	Definition		
	A - Excellent	امتياز	90 - 100	Outstanding Performance		
	B - Very Good	جید جدا	80 - 89	Above average with some errors		
Success Group (50 - 100)	C - Good	جيد	70 - 79	Sound work with notable errors		
(30 - 100)	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings		
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria		
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded		
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required		

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.