

Ministry of Higher Education and Scientific Research - Iraq University of Diyala College of Engineering Department of Materials Engineering



MODULE DESCRIPTION FORM

نموذج وصف المادة الدراسية

| Module Information معلومات المادة الدر اسية | | | | | | |
|--|-------------------------|--------------------------|-------------------------------|---------------------------|------------------|----|
| Module Title | Semiconductor materials | | Module Delivery | | | |
| Module Type | | | | | ☐ Theory | |
| Module Code | MAE331 | | ☑ Lecture | | | |
| ECTS Credits | 2 | | | ───── □ Lab □ Tutorial | | |
| SWL (hr/sem) | 30 | | | □ Practical 図 Seminar | | |
| Module Level | | 3 | Semester o | of Delivery | | 2 |
| Administering Department | | Materials Engineering | College | Colleg | ge of Engineerin | ıg |
| Module Leader | | | e-mail | | | |
| Module Leader's Acad. Title | | Assist.Professor | Module Leader's Qualification | | | |
| Module Tutor | None | | e-mail | None | | |
| Peer Reviewer Name | | None | e-mail | None | | |
| Scientific Committee Approval Date | | 19/10/2023 | Version Number | | 1.0 | |

| Relation with other Modules | | | | | |
|-----------------------------------|------|----------|------|--|--|
| العلاقة مع المواد الدراسية الأخرى | | | | | |
| Prerequisite module | None | Semester | None | | |
| Co-requisites module | None | Semester | Nane | | |

| Module Aims, Learning Outcomes and Indicative Contents | | | | | |
|--|--|--|--|--|--|
| أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية | | | | | |
| Module Objectives أهداف المادة الدراسية | This module aims to To develop an understanding of the fundamental laws and elements of electrical circuits. To learn the energy properties of electric elements and the techniques to measure voltage and current. To develop the ability to apply circuit analysis to DC and AC circuits. Another objective is to prepare students to take some more advanced courses in the area of circuits and electronics. | | | | |
| Module Learning Outcomes مخرجات التعلم للمادة الدراسية | Knowledge of basic terms in electrical engineering. Learn about Ohm's law and the relationship of current with voltage Learn about Kirchhoff's laws Learn about the properties of conductors and insulators Apply the knowledge of basic circuital laws and simplify the dc and ac networks using reduction techniques. analyse the dc and ac circuits using mesh and nodal analysis and network simplification theorems. | | | | |
| Indicative Contents المحتويات الإرشادية | This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description | | | | |

| Learning and Teaching Strategies استراتیجیات التعلم والتعلیم | | | | |
|---|--|--|--|--|
| Strategies | The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises, while at the same time refining and expanding their critical thinking skills. This will be achieved through classes, interactive seminars and by considering types of simple experiments involving some sampling activities that are interesting to the students. | | | |

| Module Evaluation تقييم المادة الدراسية | | | | | |
|--|-----------------------|---------------------|----------------|-----------------|---------------------------------|
| | | Time/Number | Weight (Marks) | Week Due | Relevant Learning Outcome |
| | Quizzes | 6 | 5% (5) | 2, 4, 6, 8, 10, | LO #1 to #11 |
| Formative | Assignments | 3 | 5% (5) | 3, 7, 13 | LO #1 to #10 |
| assessment | Projects / Lab. | / | / | / | / |
| | Group Presentation | 1 | 10% (10) | 15 | LO #1 - #14 |
| Summative assessment | Midterm Exam | 2hrs. | 20% (20) | 6 and 12 | LO #1 - #14 |
| ussessificit | Final Exam | 3hrs. | 60% (60) | 16 | All |
| Total assessment | | 100% (100 Marks) | | | |

| Delivery Plan (We | eekly Syllabus) |
|-------------------|--|
| | المنهاج الاسبوعي النظري |
| | Material Covered |
| Week 1 | Introduction, energy band in solid, valance and conduction bands, insulators, conductors and semiconductors. |
| Week 2 | Electric properties of materials, types of semiconductors, intrinsic of semiconductors. |
| Week 3 | Fermi – level in intrinsic & extrinsic semiconductors. |
| Week 4 | Majority and minority carries, mobile charge carries & immobile ions. |
| Week 5 | Conductivity of intrinsic & extrinsic semiconductors, drift and diffusion, $P-N$ junction. |
| Week 6 | Formation of depletion layer junction or barrier voltage, energy band diagram of P-N junction |
| Week 7 | Total width of the junction, Forward & reverse biased P-N junction, characteristic of P-N junction diode. |
| Week 8 | Equation of the static characteristic diode parameters, derivation of junction resistance. |
| Week 9 | Junction breakdown, Zener breakdown, a valanch breakdown |

| Week 10 | Junction capacitance (transition capacitance, diffusion capacitance), Equivalent | | | | |
|-------------|--|--|--|--|--|
| WCCK TO | circuit of P-N junction. | | | | |
| Wl-11 12 | Diode fabrication, the ideal diode and the real diode, type of junction. | | | | |
| Week 11, 12 | Main application of semiconductors diodes, special diode, Zener diode. | | | | |
| Week 13 | Tunneling effect and tunnel diode, tunnel diode oscillator, varactor diode, schottky | | | | |
| Week 13 | diode. | | | | |
| Week 14 | PIN diode, step recovery diode, Gunn diode, impatt diode. | | | | |
| Wools 15 | Light emitting diode, liquid crystal displays, P-N junction photodiode, Hall effect. / | | | | |
| Week 15 | Final Exam | | | | |

| Learning and Teaching Resources | | | | | |
|---------------------------------|--|-----------|-------------|-------|--|
| | | ندريس | التعلم والذ | مصادر | |
| | Text | Available | in | the | |
| | lext | Library? | | | |
| | Semiconductor radiation Detectors, Dr. Gerhard | | | | |
| | Lutz, 2nd printing of 1st ed 1999. | | | | |
| Required Texts | • Physics of semiconductor Devices, S.M. SZE and | Yes | | | |
| | KWOK.K.NG. third ed. 2007 | | | | |
| | | | | | |
| Recommended | | | | | |
| Texts | | | | | |

| Grading Scheme مخطط الدرجات | | | | | | |
|--------------------------------|-------------------------|---------------------|----------|---------------------------------------|--|--|
| Group | Grade | التقدير | Marks % | Definition | | |
| | A - Excellent | امتياز | 90 - 100 | Outstanding Performance | | |
| Success | B - Very Good | جيد جدا | 80 - 89 | Above average with some errors | | |
| Group | C - Good | ختر | 70 - 79 | Sound work with notable errors | | |
| (50 - 100) | D - Satisfactory | متوسط | 60 - 69 | Fair but with major shortcomings | | |
| | E - Sufficient | مقبول | 50 - 59 | Work meets minimum criteria | | |
| Fail Group (0 – 49) | FX – Fail | راسب (قيد المعالجة) | (45-49) | More work required but credit awarded | | |
| | F – Fail | راسب | (0-44) | Considerable amount of work required | | |
| | | | | | | |

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.