### **Academic Program Description Form**

University Name: Diyala Faculty/Institute: Engineering Scientific Department: Materials engineering Academic or Professional Program Name: Bachelor of Materials engineering Final Certificate Name: Bachelor of Materials engineering Academic System: course Description Preparation Date: 24-6-2024 File Completion Date: 24-6-2024 Signature: Signature: **Head of Department Name:** Scientific Associate Name: Jabbar Galfmin Suha K. Shihab Date: 25/6/2024 Date: 25/6/2024 The file is checked by: Salah N. Farhan Department of Quality Assurance and University Performance Director of the Quality Assurance and University Performance Department; Date: 75/6/2020 Signature: Approval of the Dean 4 Prof. Dr. Anees A. Khadin Course: Engineering Analytics

- 1. Program Vision
- 2. Program Mission
- 3. Program Objectives

4. Program Accreditation

# 5. Other external influences

				6. Program
مناحظات *	النسبة المئوية	وحدة دراسية	عدد المقررات	هيكل البرنامج
	4.24 %	6	5	متطلبات المؤسسة
	14.20 %	20	9	متطلبات الكلية
				متطلبات القسم
Graduation Requirements	-	-	-	التدريب الصيفي
-				أخرى

<sup>\*</sup> ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

7. Program Description						
Credit	Hours	Course Name	Course Code	Year/Level		
discussion	theoretical	Engineering Analytics	Maeg 132	Third		
1	2					

8. Expected Learning Outcomes of the Program				
	Knowledge			
	1- Understanding and teaching the student general engineering concepts.  2- The ability to distinguish, identify, define, formulate and solve engineering problems through the application of the principles of engineering, science and mathematics.  3- Enabling students to obtain knowledge and understanding of other sciences.  4- Pushing towards scientific research outside the framework of the curriculum.  5- The ability to produce engineering designs that meet the required needs within certain constraints by applying both analysis and synthesis in the design process.  6- The ability to recognize the constant necessity for the growth of professional knowledge and how to find, evaluate, assemble and apply it correctly.			
	Skills			
	<ul> <li>1 – The ability to think about addressing the problems that arise during the implementation of work.</li> <li>2- The ability to keep pace with the development in engineering materials and implementation methods.</li> <li>3- The ability to solve problems in the workplace in this field.</li> </ul>			

## 9. Teaching and learning strategies

- 1- Lecture Method Provide students with the basics and additional topics related to the pre-skills learning outcomes to solve practical problems.
- 2- Discussion method Students are involved during the lecture by solving some practical problems.
- 3- Education through collaboration between students.
- 4- Education using electronic means.
- 5- Education by brainstorming among students.
- 6- Education using practical exercises.

#### 10. Evaluation methods

- 1- Daily exams with practical and scientific questions.
- 2- Participation scores for challenging competition questions among students.
- 3- Develop grades for homework assignments and assigned reports.
- 4- Semester exams for the curriculum.

11. Faculty			
<b>Faculty Members</b>			
Preparation of the	Special	Specialization	Academic Rank
-		3	

teaching staff		requirements/skills if any			
lecturer	angel		special	year	
			_		

## **Professional Development**

#### Orientation of new faculty members

In addition to passing the courses of teaching methods and language safety, the department works on development courses and workshops to prepare and guide new teaching members.

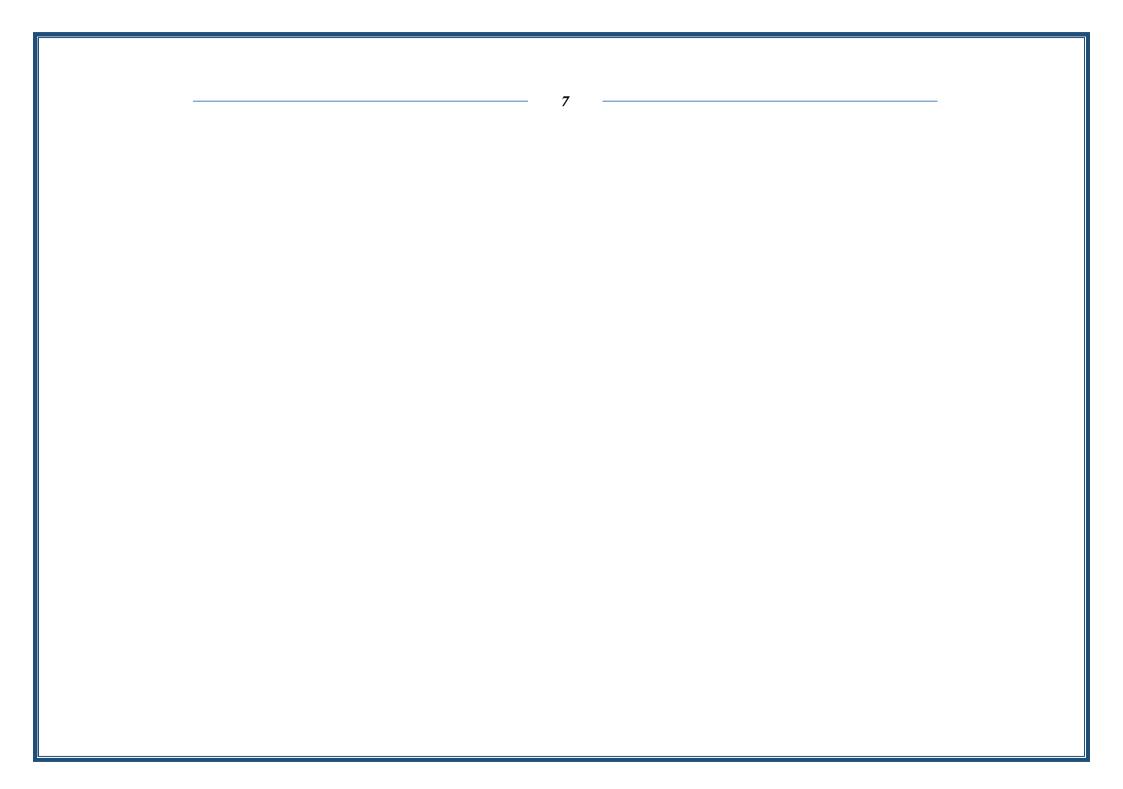
#### Professional development for faculty members

Using learning platforms and electronic methods to display lectures, seminars and reports, display educational videos and conduct lectures accompanied by practical application.

- 12. Acceptance Criterion
- 13. The most important sources of information about the program
- 14. Program Development Plan

	مخطط مهارات البرنامج														
			I requi	Learnin	ng out om the	comes e prog	ram								
			القيم		المهارات			المعرفة		C	Course	Course	T. /T. 1		
4C	3C	2c	1C	4b	<b>3</b> b	<b>2</b> b	1b	A4	A 3	A 2	A 1	اساسىي أم اختياري	Name	Code	Year/Level
	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	Essential	Engineering Analytics	Maeg 132	Third / Chapter One
															-

• Please tick the boxes corresponding to the individual learning outcomes from the program subject to evaluation



# Course Description Form

		Course De	scription Form					
1. Cou	. Course Title:							
	Engineering Analytics							
2. Cou								
2 0	/ / **	Maeg 1	132					
3. Sem	ester / Year	Einst T	hind					
4. Date	e of preparation of the des	First - T	nira					
4. Date	or preparation of the des	23/6/20	)24					
5. Ava	ilable attendance formats		,21					
		Came	e					
6. Num	nber of Hours (Total) / N	umber of Units (Tota	1)					
		45/2						
	ne of the course administr			_				
	Ali Nazem Jabara Email:	alinadhimj@uodiyala	a.edu.iq					
	rse Objectives							
skill deve App prob Skill infor Con Desi prob	<ul> <li>General and qualifying skills transferred (other skills related to employability and personal development).</li> <li>Application of mathematical skills in practical problems</li> <li>Skills in oral and written communication, use of information and communicate effectively.</li> <li>Control time, resources and teamwork.</li> <li>Design ability and practical in analyzing problems and extracting information from published sources</li> </ul>							
	ching and Learning Strate		atumas					
	Lecture method - the teac Discussion method.	mei gives detalled le	Ciules		Strategy			
	rse Structure							
Evaluatio n method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week			
Theoretic al exam and homewor k	Theoretical lecture and discussion	Complex number and variable operations	The concept of complex numbers	3	First			
Theoretic al exam and homewor k	Theoretical lecture and discussion	derivative and analytic functions	The concept of derivative and functions in complex numbers	3	Second			
Theoretic al exam and homewor k	Theoretical lecture and discussion	Cauchy Reimann equation	Understand Cauchy- Riemann's Equations	3	Third			
Theoretic al exam and homewor k	Theoretical lecture and discussion	Complex integration	Understand Integration in Complex Numbers	3	Fourth			
Theoretic al exam and	Theoretical lecture and discussion	Fourier series	Understanding Fourier Series	3	V			

homewor k					
Theoretic al exam and homewor k	Theoretical lecture and discussion	Periodic functions, Fourier series	Understand the basic terminology in Fourier	3	Sixth
Theoretic al exam and homewor k	Theoretical lecture and discussion	Even and odd functions, half range expansion	Even and odd functions	3	Seventh
Theoretic al exam and homewor k	Theoretical lecture and discussion	Partial Differential Equations Basic concept, modeling vibrating string	Basic concepts ofpartial differential equations	3	Eighth
Theoretic al exam and homewor k	Theoretical lecture and discussion	wave equation	The concept of wave equation	3	Ninth
Theoretic al exam and homewor k	Theoretical lecture and discussion	heat equation	The concept of heat equation	3	X
Theoretic al exam and homewor k	Theoretical lecture and discussion	separation of variables	Know how to separate variables	3	Eleventh
Theoretic al exam and homewor k	Theoretical lecture and discussion	D'Alembert solution of the wave equation	know Dr. Lambert's method of solving wave equations,	3	Twelfth
Theoretic al exam and homewor k	Theoretical lecture and discussion	modeling of membrane 2D wave equation	Modeling the Equation of a Two-dimensional Membrane Wave	3	Thirteenth
Theoretic al exam and homewor k	Theoretical lecture and discussion	Laplacian in polar coordinate,	The concept of the Laplace method	3	Fourteenth
Theoretic al exam and homewor k	Theoretical lecture and discussion	solution by Laplace transform	The concept of solving equations by the Laplace method	3	Fifteenth

#### 11. Course Evaluation

Daily preparation score and attendance5%
Daily exam score 10%
Monthly exam score 20%

Seminar and reporting score 5%

12. Learning and Teaching Resources

Required textbooks (methodology, if any)

Main references (sources)
Recommended supporting books and references
(journals, reports)
Electronic References, Websites