

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

2024

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: Diyala

Faculty/Institute: Engineering

Scientific Department: Civil Engineering

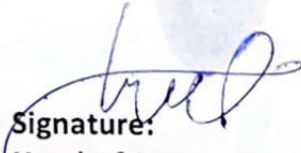
Academic or Professional Program Name: BSc in Civil Engineering

Final Certificate Name: BSc in Civil Engineering

Academic System: Courses

Description Preparation Date: 24/4/2024

File Completion Date: 24/4/2024



Signature:

Head of Department Name:

Prof. Dr. Wissam D. Salman

Date: 24/4/2024



Signature:

Scientific Associate Name:

Assist. prof. Dr. Jabbar Q. Jabbar

Date:

The file is checked by: Assist. prof. Dr. Salah N Farhan

Department of Quality Assurance and University Performance

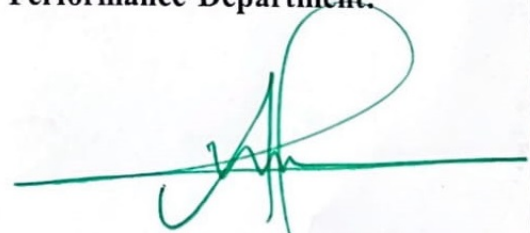
Director of the Quality Assurance and University Performance Department:

Date:

Signature:







Approval of the Dean

Prof. Dr. Anees A. Khadom

25, April 2024

## **1. Program Vision**

- 1- The department seeks to continuously develop curricula in line with modern scientific developments in the field of civil engineering, in addition to completing all scientific requirements in the department.
- 2- The department strives to improve the teaching staff by sending members of the department for postgraduate studies inside and outside the country and creating appropriate conditions for scientific research in order to obtain the required academic degrees.
- 3- The department aspires to develop the postgraduate studies program by introducing doctoral studies in various civil engineering specializations to support the department in particular and other government departments in general with specialized scientific cadres.
- 4- The department aspires to involve the largest possible number of teaching staff in engineering consulting through the engineering consulting office and the scientific office in the college to gain scientific experience and to provide service to various state institutions.

## **2. Program Mission**

The department is constantly developing curricula to keep pace with modern scientific developments in the field of civil engineering in its various specializations. The department seeks to build advanced scientific laboratories by equipping modern laboratory equipment that contributes significantly to the field of postgraduate studies and scientific research, in addition to seeking to participate in conducting laboratory tests required by engineering projects at the governorate level as a whole.

## **3. Program Objectives**

The educational objectives of the Bachelor of Civil Engineering program are to produce graduates (within a few years of graduation):

1. Prepare specialized engineers capable of meeting the needs of society in all sectors and all branches.
2. Work on developing the cognitive capabilities and technological skills necessary to prepare professional leaders in the field of civil engineering.
3. Build and develop programs that serve the field of continuing education and sustainable development of engineering capabilities through the development of advanced consulting and research capabilities.
4. Vertical expansion through the development of higher academic programs and the activation of productive research programs.
5. Work on achieving international accreditation for accredited academic programs

#### 4. Program Accreditation

Not at the moment

#### 5. Other external influences

No

#### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
University Requirements	4	9	8%	
College Requirements	5	23	19%	
Department Requirements	17	88	73%	
Summer Training				
Other				

#### 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours		
			Theoretical	Practical	Discussion
1 <sup>st</sup> Year- 1 <sup>st</sup> Semester	E101	Mathmatics I	4		1
	CE101	Engineering Mechanics I	3		
	U103	Computer Skills	1	2	2
	CE103	Construction Material I	2	2	
	CE105	Engineering Drawings	2	4	
	U101	Human Right & Democracy	2		1

1 <sup>st</sup> Year-2 <sup>nd</sup> Semester	E102	Mathmatics II	4		2
	CE102	Engineering Mechanics II	3		1
	CE107	Engineering Statistics	2		
	U104	English Language	2		
	U102	Arabic Language	2		
	CE104	Construction Material II	2		2
	CE106	Engineering Geology	2		1
2 <sup>nd</sup> Year-1 <sup>st</sup> Semester	CE 201	Strength of material I	3		1
	E201	Applied Mathematics I	3		1
	CE205	Engineering Survey I	2	3	
	CE207	Concrete Technology I	2	2	
	CE209	Fluid Mechanics I	2	2	1
	CE211	Building Construction	3		
2 <sup>nd</sup> Year-2 <sup>nd</sup> Semester	CE 202	Strength of material II	3		1
	E202	Applied Mathematics II	3		1
	CE203	Computer Application	2	2	
	CE206	Engineering Survey I	2	3	
	CE208	Concrete Technology II	2	2	
	CE210	Fluid Mechanics II	2	2	1
	E203	Albath Crimes	2		

## 8. Expected learning outcomes of the program

### Knowledge

1. The ability to identify, formulate and solve engineering problems in civil engineering by applying the principles of engineering, science and mathematics.
2. The ability to produce engineering designs that meet the required needs within certain constraints by applying the processes of analysis, synthesis and design
3. The ability to create and implement appropriate measurements and tests with quality assurance, analysis and interpretation of the results and the ability to make engineering judgments on them to reach conclusions.

### Skills

- 1- The ability to realize the need to continue self-development of professional knowledge and how to find, evaluate, collect and apply it correctly.
- 2- The ability to work effectively within work teams, set goals, plan activities, meet deadlines and manage risks and uncertainty.

### Ethics

- 1- The ability to communicate effectively verbally with a group of people and in writing with



different levels of knowledge and for different purposes.

2- The ability to recognize ethical and professional responsibilities in engineering issues and make sound judgments that take into account the consequences arising from them in the financial, environmental, societal and global fields.

### **9. Teaching and Learning Strategies**

- Providing students with the basics and additional topics related to previous educational outcomes and skills to solve practical problems.
- Solving a group of practical examples by the academic staff.
- Students participate during the lecture in solving some practical problems.
- The department's scientific laboratories are monitored by the academic staff.

### **10. Evaluation methods**

- Daily exams with practical and scientific questions.
- Participation marks for difficult competition questions among students.
- Assigning grades to homework assignments and reports assigned to them.
- Monthly exams for the curriculum in addition to the final exam.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching	
	General	Special			Staff	Lecturer
<b>Prof.</b>	Civil Eng.	Structure			4	
<b>Asst. Prof.</b>	Civil Eng.	Structure			4	
<b>LECT.</b>	Civil Eng.	Structure			1	
<b>Asst. LECT.</b>	Civil Eng.	Structure			4	
<b>Prof.</b>	Civil Eng.	Soil and foundation mechanics			2	
<b>Asst. Prof.</b>	Civil Eng.	Soil and foundation mechanics			1	
<b>Asst. LECT.</b>	Civil Eng.	Soil and foundation mechanics			3	
<b>Prof.</b>	Civil Eng.	Water resources			1	
<b>Asst. Prof.</b>	Civil Eng.	Water resources			1	
<b>LECT.</b>	Civil Eng.	Water resources			1	
<b>Asst. LECT.</b>	Civil Eng.	Water resources			1	
<b>Prof.</b>	Civil Eng.	Project Management			1	
<b>LECT.</b>	Civil Eng.	Project Management			1	
<b>Asst. Prof.</b>	Civil Eng.	Geomatics			1	
<b>LECT.</b>	Civil Eng.	Building Materials			1	

## **Professional Development**

### **Mentoring new faculty members**

Faculty members are instructed to hold regular meetings and review questionnaires received from students with the Scientific Committee.

### **Professional development of faculty members**

The teaching staff undergoes development through training, workshops, and seminars. Progress is evaluated by subject performance.

## **12. Acceptance Criterion**

According to the rules and regulations of Ministry of Higher Education and Scientific Research.

## **13. The most important sources of information about the program**

- ✓ College website.
- ✓ The department's website and contact the department by email.

## **14. Program Development Plan**

- The courses are updated annually to keep up with developments in computer science
- The laboratories are also updated under academic curricula.
- Additionally, postgraduate programs are now being offered.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
1 <sup>st</sup> Year- 1 <sup>st</sup> Semester	E101	Mathmatics I	Basic		√										
	CE101	Engineering Mechanics I	Basic						√						
	U103	Computer Skills	Basic						√						
	CE103	Construction Material I	Basic						√						
	CE105	Engineering Drawings	Basic						√						
	U101	Human Right & Democracy	Basic		√										
1 <sup>st</sup> Year-2 <sup>nd</sup> Semester	E102	Mathmatics II	Basic		√										
	CE102	Engineering Mechanics II	Basic		√								√		
	CE107	Engineering Statistics	Basic		√										
	U104	English Language	Basic					√							
	U102	Arabic Language	Basic					√							
	CE104	Construction Material II	Basic										√		
2 <sup>nd</sup> Year-1 <sup>st</sup> Semester	CE 201	Strength of material I	Basic	√											
	E201	Applied Mathematics I	Basic	√											
	CE205	Engineering Survey I	Basic	√											

	CE207	Concrete Technology I	Basic	√	√										
	CE209	Fluid Mechanics I	Basic										√		
	CE211	Building Construction	Basic									√			
2 <sup>nd</sup> Year-2 <sup>nd</sup> Semester	CE 202	Strength of material II	Basic			√									
	E202	Applied Mathematics II	Basic		√										
	CE203	Computer Application	Basic	√	√										
	CE206	Engineering Survey I	Basic		√										
	CE208	Concrete Technology II	Basic	√	√										
	CE210	Fluid Mechanics II	Basic		√										
	E203	Albath Crimes	Basic			√									

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



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## MODULE DESCRIPTOR

### وصف مادة رياضيات 1

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	<b>Mathematics I</b>		<b>Module Delivery</b>
<b>Module Type</b>	<b>Basic</b>		<b>Theory Lecture Tutorial</b>
<b>Module Code</b>	<b>E-101</b>		
<b>ECTS Credits</b>	<b>6</b>		
<b>SWL (hr/sem)</b>	<b>150</b>		
<b>Module Level</b>	UGI	<b>Semester (s) offered</b>	
<b>Administering Department</b>	Civil Engineering	<b>College</b>	College of Engineering
<b>Module Leader</b>	Dhamyaa Ali kadhim	<b>e-mail</b>	Dmia_Ali_enge@uodiyala.edu.iq
<b>Module Leader's Acad. Title</b>	Assistant lecturer	<b>Module Leader's Qualification</b>	M.SC.
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>		<b>Version Number</b>	1.0



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## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

<b>Mathematics I</b>	
<b>Week 1</b>	Cartesian coordinates, slope of lines, angle of inclination, functions, types of functions, graph of the functions, domain and range ,identifying functions, Circles and parabolas
<b>Week 2</b>	Introduction to vectors
<b>Week 3</b>	•Preliminaries Sum, differences, products and quotients of Composite functions, shifting a graph of a function, scaling and reflecting a graph of a function, Absolute value
<b>Week 4</b>	•Review of trigonometric function graph of trigonometric function, range and domain, identities
<b>Week 5</b>	•Limits and Continuity Properties, limits involving infinity, continuity
<b>Week 6</b>	•Transcendental functions Inverse function, graph of inverse function, Logarithmic and exponential functions, trigonometric functions , inverse trigonometric functions, hyperbolic functions, inverse hyperbolic functions
<b>Week 7</b>	•Derivatives Definition, rules of derivative, slopes , tangent lines, chain rule, derivative of trigonometric functions, Implicit differentiation, L hospital's rule
<b>Week 8</b>	derivative of inverse trigonometric functions, derivative of exponential and logarithmic functions
<b>Week 9</b>	•Applications of derivatives Speed and acceleration, Relative maximum and relative minimum
<b>Week 10</b>	Curve sketching with 1st and 2nd derivative
<b>Week 11</b>	Linearization
<b>Week 12</b>	rate of change problems
<b>Week 13</b>	Mean value theorem -Initial value problem
<b>Week 14</b>	Complex numbers: Basic definitions. The geometric representations of the complex numbers, argand diagram
<b>Week 15</b>	Basic operations with complex numbers, Euler's Formula
<b>Week 16</b>	<b>Final Exam</b>



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## MODULE DESCRIPTION

وصف مادة ميكانيك هندسي ا

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Engineering Mechanics I</b>		Module Delivery
Module Type	<b>Core</b>		<input checked="" type="checkbox"/> Theory
Module Code	<b>CE101</b>		<input type="checkbox"/> Lecture
ECTS Credits	<b>6</b>		<input type="checkbox"/> Lab
SWL (hr/sem)	<b>150</b>		<input checked="" type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	UGI	Semester of Delivery	One
Administering Department	Civil Engineering	College	College of Engineering
Module Leader	Abbas H. Mohammed	e-mail	abbas_mohammed_eng@uodiyala.edu.iq
Module Leader's Acad. Title	Assistance Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Qassem Hamed Jalut	e-mail	qjalut@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	1.0





## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

## Engineering Mechanics I

	<b>Engineering Mechanics I</b>
<b>Week 1</b>	Introduction to engineering mechanics: statics
<b>Week 2</b>	Resolution of forces into components(two dimensions)
<b>Week 3</b>	Principle of Moments and Couples
<b>Week 4</b>	Resolution of forces into components(three dimensions)
<b>Week 5</b>	Principle of Moments and Couples (three dimensions)
<b>Week 6</b>	Result of coplanar forces system(concurrent, parallel and non-concurrent and non- parallel)
<b>Week 7</b>	Result of Non coplanar forces system (concurrent, parallel and non-concurrent and non-parallel)
<b>Week 8</b>	Result of Non coplanar forces system (non-concurrent and non- parallel)
<b>Week 9</b>	Equilibrium and Free-Body Diagram
<b>Week 10</b>	Analysis of Frames in the Plane
<b>Week 11</b>	Analysis of Frames in the Plane
<b>Week 12</b>	Analysis of Frames in the Space
<b>Week 13</b>	Analysis of Frames in the Space
<b>Week 14</b>	Analysis of Trusses in the Plane
<b>Week 15</b>	Analysis of Trusses in the Plane
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>



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## MODULE DESCRIPTION

وصف مادة مهارات الحاسوب

Module Information			
معلومات المادة الدراسية			
Module Title	Computer Skills		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory
Module Code	U 103		<input type="checkbox"/> Lecture
ECTS Credits	3		<input checked="" type="checkbox"/> Lab
SWL (hr/sem)	75		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	UGI	Semester of Delivery	one
Administering Department	Civil Engineering	College	College of Engineering
Module Leader	Mohammed AbdulMohsin	e-mail	mohameed-shareif@uodiyala.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	MSc
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	1.0



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## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

### Computer Skills

	Computer Skills
Week 1	Overview of computers and their basic components and applications
Week 2	Operating computer using GUI operating systems
Week 3	The basic use of Microsoft Windows operating system
Week 4	<b>Microsoft Office Word:</b> Getting Started with Word
Week 5	<b>Microsoft Office Word:</b> Editing a Document and Formatting Text and Paragraphs
Week 6	<b>Microsoft Office Word:</b> Adding Tables and Inserting Graphic Objects
Week 7	<b>Microsoft Office Word:</b> Controlling Page Appearance and Proofing a Document
Week 8	<b>Microsoft Office Excel:</b> Getting Started with Excel
Week 9	<b>Microsoft Office Excel:</b> Sorting, Selecting and Subtotaling data
Week 10	<b>Microsoft Office Excel:</b> Formulas and Functions
Week 11	<b>Microsoft Office Excel:</b> Worksheet Formatting and Presentation
Week 12	<b>Microsoft Office PowerPoint:</b> Getting Started with PowerPoint
Week 13	<b>Microsoft Office PowerPoint:</b> Developing a PowerPoint Presentation, Adding Graphical Elements to Your Presentation and Modifying Objects in Your Presentation
Week 14	<b>Microsoft Office PowerPoint:</b> Adding Graphical Elements, tables and charts to Your Presentation and Modifying Objects in Your Presentation
Week 15	<b>Microsoft Office PowerPoint:</b> Prepare to deliver your presentation
Week 16	Preparatory week before the final exam



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## Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

### Computer Skills

	Computer Skills
<b>Week 1</b>	Introduction to the lab and get started with use of computer
<b>Week 2</b>	Basic use of Windows operating system
<b>Week 3</b>	General view of Windows OS tools with a focus on Microsoft Office tools
<b>Week 4</b>	<b>Microsoft Office Word:</b> Getting Started with Word
<b>Week 5</b>	<b>Microsoft Office Word:</b> Editing a Document and Formatting Text and Paragraphs
<b>Week 6</b>	<b>Microsoft Office Word:</b> Adding Tables and Inserting Graphic Objects
<b>Week 7</b>	<b>Microsoft Office Word:</b> Controlling Page Appearance and Proofing a Document
<b>Week 8</b>	<b>Microsoft Office Excel:</b> Getting Started with Excel
<b>Week 9</b>	<b>Microsoft Office Excel:</b> Sorting, Selecting and Subtotaling data
<b>Week 10</b>	<b>Microsoft Office Excel:</b> Formulas and Functions
<b>Week 11</b>	<b>Microsoft Office Excel:</b> Worksheet Formatting and Presentation
<b>Week 12</b>	<b>Microsoft Office PowerPoint:</b> Getting Started with PowerPoint
<b>Week 13</b>	<b>Microsoft Office PowerPoint:</b> Developing a PowerPoint Presentation, Adding Graphical Elements to Your Presentation and Modifying Objects in Your Presentation
<b>Week 14</b>	<b>Microsoft Office PowerPoint:</b> Adding Graphical Elements, tables and charts to Your Presentation and Modifying Objects in Your Presentation
<b>Week 15</b>	<b>Microsoft Office PowerPoint:</b> Prepare to deliver your presentation



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## MODULE DESCRIPTION

### وصف مادة مواد البناء

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	<b>Construction Material I</b>		<b>Module Delivery</b>
<b>Module Type</b>	<b>C</b>		xTheory Lecture Lab xTutorial Practical Seminar
<b>Module Code</b>	<b>CE103</b>		
<b>ECTS Credits</b>	<b>6</b>		
<b>SWL (hr/sem)</b>	<b>150</b>		
<b>Module Level</b>	1	<b>Semester of Delivery</b>	
<b>Administering Department</b>	Civil Engineering	<b>College</b>	College of Engineering
<b>Module Leader</b>	Zainab Hataf Naji	<b>e-mail</b>	zainab-hataf@uodiyala.edu.iq
<b>Module Leader's Acad. Title</b>	Lec.	<b>Module Leader's Qualification</b>	Ph.D.
<b>Module Tutor</b>	Name (if available)	<b>e-mail</b>	E-mail
<b>Peer Reviewer Name</b>	Name	<b>e-mail</b>	E-mail
<b>Scientific Committee Approval Date</b>		<b>Version Number</b>	1.0



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## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

<b>Construction Material I</b>	
<b>Week 1</b>	Introduction to building material , Types of bonding
<b>Week 2</b>	Classification of engineering materials, Factors affecting materials properties
<b>Week 3</b>	Mechanical properties of material , stress
<b>Week 4</b>	Mechanical properties of material , ,Deformation, strain, Stress – Strain Relationship
<b>Week 5</b>	Mechanical properties of materials(The tensile test , Stress-strain curve,Modulus of elasticity, Strength , Breaking Strength, Ultimate strength, Reduction of area, Elongation)
<b>Week 6</b>	Mechanical properties of materials( Ductility, Toughness, Brittleness, Resilience, Stiffness , Plasticity, Elasticity , Hardness, Creep, Fatigue)
<b>Week 7</b>	Bricks (characteristics, classification, clay brick, Raw materials,Harmful ingredients in clay bricks
<b>Week 8</b>	Bricks(Composition of good clay brick, manufacture of clay brick,characteristic of clay brick, )
<b>Week 9</b>	Bricks( Properties of bricks )
<b>Week 10</b>	Bricks( Sand – Lime bricks, Raw materials, Concrete bricks
<b>Week 11</b>	Bonding material ( Gypsum plaster, Raw materials, Manufacture of gypsum plaster)
<b>Week 12</b>	Bonding material (Gypsum products)
<b>Week 13</b>	Bonding material (lime, Manufacture of lime, Raw materials - Lime stone rocks, Theory of calcinations, Properties of Quick Lime)
<b>Week 14</b>	Bonding material( Process of manufacture, Uses , Properties)
<b>Week 15</b>	Portland cement( Manufacture)



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### Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

#### Construction Material I

	Construction Material I
<b>Week 1</b>	Tensile Test
<b>Week 2</b>	Discussion of the results
<b>Week 3</b>	Test the Shape and Dimensions of the Bricks
<b>Week 4</b>	Test Bricks Absorption for water
<b>Week 5</b>	Discussion of the results
<b>Week 6</b>	Test Of Efflorescence in the Bricks
<b>Week 7</b>	Discussion of the results
<b>Week 8</b>	Determination Of Compressive Strength of the Bricks
<b>Week 9</b>	Discussion of the results
<b>Week 10</b>	Determination Modulus of Rupture for the Bricks
<b>Week 11</b>	Discussion of the results
<b>Week 12</b>	Test Gypsum Fineness
<b>Week 13</b>	Discussion of the results
<b>Week 14</b>	Test Standard Consistency for Gypsum
<b>Week 15</b>	Discussion of the results



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## MODULE DESCRIPTION

وصف مادة الرسم الهندسي

Module Information			
معلومات المادة الدراسية			
Module Title	Engineering Drawings		Module Delivery
Module Type	C		x Theory Lecture Lab x Tutorial Practical x Seminar
Module Code	CE105		
ECTS Credits	7		
SWL (hr/sem)	175		
Module Level	1	Semester of Delivery	
Administering Department	Civil Engineering	College	College of Engineering
Module Leader	Nisreen Jawad Rasheed	e-mail	<a href="mailto:Nisreen.j.r.h@uodiyala.edu.iq">Nisreen.j.r.h@uodiyala.edu.iq</a>
Module Leader's Acad. Title	Asist. Lecturer	Module Leader's Qualification	M.Sc.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date		Version Number	1.0





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### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

#### Engineering Drawings

	Engineering Drawings
<b>Week 1</b>	Introduction to engineering drawing
<b>Week 2</b>	Basic Instruments that is used in engineering drawing - Types of lines
<b>Week 3</b>	Engineering Operations
<b>Week 4</b>	Engineering Operations
<b>Week 5</b>	Engineering Operations
<b>Week 6</b>	Pentagonal shape and hexagonal shape
<b>Week 7</b>	Projections
<b>Week 8</b>	Projections
<b>Week 9</b>	Projections
<b>Week 10</b>	Isometric Drawing
<b>Week 11</b>	Isometric Drawing
<b>Week 12</b>	Isometric Drawing
<b>Week 13</b>	Sections
<b>Week 14</b>	Auto-cad drawing
<b>Week 15</b>	Auto-cad drawing
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>



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## MODULE DESCRIPTION

### وصف مادة حقوق انسان وديمقراطية

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Human Right &amp; Democracy</b>		Module Delivery
Module Type	B		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	U101		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level		Semester of Delivery	
Administering Department	جميع اقسام الكلية	College	College of Engineering
Module Leader	ايلاف واثق ابراهيم	e-mail	ilafibraheem@uodiyala.edu.iq
Module Leader's Acad. Title		Module Leader's Qualification	MSc
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	١٢/06/2023	Version Number	



## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

#### Human Right & Democracy

Week	Topic
Week 1	محاضرة تعريفية عن المادة واهميتها ..
Week 2	تعريف الحق والانسان وحقوق الانسان واهمية حقوق الانسان ,حقوق الانسان في الدين الإسلامي والحضارات القديمة.
Week 3	مصادر حقوق الانسان الدولية والإقليمية والمحلية.
Week 4	ضمانات حقوق الانسان الدستورية والقانونية وضمانات حقوق الانسان على الصعيد الدولي.
Week 5	ضمانات حقوق الانسان في الإسلام
Week 6	دور المنظمات الإقليمية في حماية حقوق الانسان.
Week 7	خصائص حقوق الانسان وتعريف الحريات العامة وانواعه والمقارنة بينها وبين الحقوق القانون الدولي لحقوق الانسان والقانون الدولي الإنساني ومنظمة الصليب الأحمر.
Week 8	مستقبل حقوق الانسان وسبل تطويرها .
Week 9	العولمة وحقوق الانسان .
Week 10	تعريف الديمقراطية وتطورها التاريخي ومبادئها . الديمقراطية بين العالمية والخصوصية . اشكال الديمقراطية / الديمقراطية المباشرة.
Week 11	الديمقراطية شبه المباشرة والديمقراطية التمثيلية / اركان النظام التمثيلي / اشكال النظام التمثيلي.
Week 12	المجلس النيابي وانواعه / الانتخاب وشروطه / هيئة الناخبين.
Week 13	تنظيم عملية الانتخاب / تحديد الدوائر الانتخابية / القوائم الانتخابية / المرشحون/ الحملة الانتخابية / التصويت .
Week 14	نظم الانتخابات.
Week 15	علاقة الديمقراطية بحقوق الانسان وكيفية التأثير والتأثر فيما بينها.
Week 16	الامتحان النهائي



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## MODULE DESCRIPTOR

### وصف مادة رياضيات II

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	<b>Mathematics II</b>		<b>Module Delivery</b>
<b>Module Type</b>	<b>Basic</b>		<b>Theory Lecture Tutorial</b>
<b>Module Code</b>	<b>E 102</b>		
<b>ECTS Credits</b>	<b>6</b>		
<b>SWL (hr/sem)</b>	<b>150</b>		
<b>Module Level</b>	UGI	<b>Semester (s) offered</b>	
<b>Administering Department</b>	Civil Engineering	<b>College</b>	College of Engineering
<b>Module Leader</b>	Dhamyaa Ali kadhim	<b>e-mail</b>	Dmia_Ali_eng@uodiyala.edu.iq
<b>Module Leader's Acad. Title</b>		<b>Module Leader's Qualification</b>	M.SC.
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>		<b>Version Number</b>	1.0



## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

<b>Mathematics II</b>	
<b>Week 1</b>	<b>Integration:</b> Definition, antiderivative, definite and indefinite integral
<b>Week 2</b>	<b>Integration and transcendental functions:</b> (trigonometric and inverse trigonometric functions, exponential and logarithmic functions)
<b>Week 3</b>	<b>Integration and transcendental functions:</b> Integration and transcendental functions (hyperbolic and inverse hyperbolic functions)
<b>Week 4</b>	<ul style="list-style-type: none"><li>• <b>Numerical integration</b> Introduction, trapezoidal rule and Simpson's rule</li></ul>
<b>Week 5</b>	<ul style="list-style-type: none"><li>• <b>Methods of integration</b> Substitution method, integration by parts</li></ul>
<b>Week 6</b>	<ul style="list-style-type: none"><li>• <b>Methods of integration</b> Trigonometric substitution method</li></ul>
<b>Week 7</b>	<ul style="list-style-type: none"><li>• <b>Methods of integration</b> Integration by partial fraction method.</li></ul>
<b>Week 8</b>	<ul style="list-style-type: none"><li>• <b>Application of definite integrals</b> Areas under the curve, area between curves,</li></ul>
<b>Week 9</b>	<ul style="list-style-type: none"><li>• <b>Application of definite integrals</b> Volume by revolution</li></ul>
<b>Week 10</b>	<ul style="list-style-type: none"><li>• <b>Application of definite integrals</b> Length of curve in the plane, Area of surface of revolution</li></ul>
<b>Week 11</b>	<ul style="list-style-type: none"><li>• <b>Application of definite integrals</b> Center of mass, moment of inertia</li></ul>
<b>Week 12</b>	<ul style="list-style-type: none"><li>• <b>Application of definite integrals</b> Area by polar coordinates</li></ul>
<b>Week 13</b>	<ul style="list-style-type: none"><li>• <b>Matrix</b> Definition, matrix algebra</li></ul>
<b>Week 14</b>	<ul style="list-style-type: none"><li>• <b>Matrix</b> Determinant of matrix, Grammar's rule</li></ul>
<b>Week 15</b>	<ul style="list-style-type: none"><li>• <b>Matrix</b> Inverse of matrix, Gauss Elimination Method</li></ul>
<b>Week 16</b>	<b>Final Exam</b>



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## MODULE DESCRIPTION

### وصف مادة ميكانيك هندسي II

Module Information			
معلومات المادة الدراسية			
Module Title	<b>Engineering Mechanics II</b>		Module Delivery
Module Type	<b>Core</b>		<input checked="" type="checkbox"/> Theory
Module Code	<b>CE102</b>		<input type="checkbox"/> Lecture
ECTS Credits	<b>6</b>		<input type="checkbox"/> Lab
SWL (hr/sem)	<b>150</b>		<input checked="" type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	UGI	Semester of Delivery	2
Administering Department	Civil Engineering	College	Civil Engineering
Module Leader	Assal Tehseen Hussein	e-mail	assal_hussein_eng@uodiyala.edu.iq
Module Leader's Acad. Title	Assistance Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Qassem Hamed Jalut	e-mail	qjalut@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	1.0



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## Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

### Engineering Mechanics II

	Engineering Mechanics II
<b>Week 1</b>	Friction
<b>Week 2</b>	Friction
<b>Week 3</b>	Centroids by integration
<b>Week 4</b>	Centroids by integration
<b>Week 5</b>	Centroids of composite areas bodies
<b>Week 6</b>	Centroids of composite areas bodies
<b>Week 7</b>	Moment of Inertia by integration
<b>Week 8</b>	Moment of Inertia by integration
<b>Week 9</b>	Moment of Inertia of composite areas bodies
<b>Week 10</b>	Moment of Inertia of composite areas bodies
<b>Week 11</b>	Polar Moment of Inertia, and Products of Inertia, Mohr circle
<b>Week 12</b>	Polar Moment of Inertia, and Products of Inertia, Mohr circle
<b>Week 13</b>	Kinematics-absolute motion
<b>Week 14</b>	Angular motion
<b>Week 15</b>	Curvilinear motion
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>



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## MODULE DESCRIPTION

وصف مادة الاحصاء الهندسي

Module Information			
معلومات المادة الدراسية			
Module Title	Engineering Statistics		Module Delivery
Module Type	C		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> L Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	CE107		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	UGI	Semester of Delivery	
Administering Department	Civil Engineering	College	College of Engineering
Module Leader	Nahida Hameed Hamza	e-mail	Nahida_mml@uodiyala.edu.iq
Module Leader's Acad. Title	Assistant Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor		e-mail	
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date	01/06/2023	Version Number	1.0





### Delivery Plan (Weekly Syllabus)

#### المنهاج الاسبوعي النظري

	<b>Engineering Statistics</b>
<b>Week 1</b>	Presentation and Description of Statistical Data (Introduction, Method of presenting data, Frequency distribution)
<b>Week 2</b>	Presentation and Description of Statistical Data (Graphic presentation of frequency distribution, Stem and leaf display, Forms of frequency distribution)
<b>Week 3</b>	Measures of Central Tendency (Arithmetic mean, Median)
<b>Week 4</b>	Measures of Central Tendency (Mode, Comparison between mean, median, and mode)
<b>Week 5</b>	Measures of Central Tendency (Quartiles, Deciles, and Percentiles)
<b>Week 6</b>	Measures of Dispersion (Range, Variance, Standard deviation)
<b>Week 7</b>	Measures of Dispersion (The mean deviation, Coefficient of variation)
<b>Week 8</b>	Measures of Dispersion (Coefficient of quartile variation, Measures of skewness, Kurtosis)
<b>Week 9</b>	Probability ( Introduction, Sets, Events)
<b>Week 10</b>	Probability (Probability laws, Counting method, Conditional probability)
<b>Week 11</b>	Probability (Independent events, Baye's theorem)
<b>Week 12</b>	Random Variables, and, Probability Distribution (Random variables, Discrete probability distribution)
<b>Week 13</b>	Random Variables, and, Probability Distribution (Mathematical expectation, Especial probability distribution, Continuous probability distribution)
<b>Week 14</b>	Random Variables, and, Probability Distribution (Normal distribution as an approximate to the binomial distribution, Application on the normal distribution)
<b>Week 15</b>	Random Variables, and, Probability Distribution (Other continuous probability distribution)
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>



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## MODULE DESCRIPTION

وصف مادة اللغة الإنكليزية

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	<b>English language</b>		<b>Module Delivery</b>
<b>Module Type</b>	<b>Basic</b>		<input checked="" type="checkbox"/> Theory Lecture Tutorial Practical Seminar
<b>Module Code</b>	<b>U-104</b>		
<b>ECTS Credits</b>	<b>2</b>		
<b>SWL (hr/sem)</b>	<b>50</b>		
<b>Module Level</b>	UGI	<b>Semester (s) offered</b>	
<b>Administering Department</b>		<b>College</b>	College of Engineering
<b>Module Leader</b>	Inst. Mohammed E. Alwan	<b>e-mail</b>	Essa9781@uodiyala.edu.iq
<b>Module Leader's Acad. Title</b>	Instructor	<b>Module Leader's Qualification</b>	MA
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Review Committee Approval</b>		<b>Version Number</b>	1.0



## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

English language	
<b>Week 1</b>	GRAMMAR, READING , MAIN COURSE SPEAKING, LISTENING , VOCABULARY am/is/are my/your This is... Introduction dialogues, Everyday English dialogues Introductions, Good morning! Practicing introduction dialogues. People meet each other and introduce someone else. How are you? What's this in English? Numbers 1-10 and plurals.
<b>Week 2</b>	He/she/they His/her. Questions Where are they from?, Two people are on holiday in New York. Students ask and answer questions about where people are from. Countries, Numbers 10-20 A set of cities and countries: Brazil, Spain... Adjectives: awful, really good, fantastic, beautiful Nouns: centre, hospital, building, park
<b>Week 3</b>	Verb to be is recycled and extended to include negative and question forms. We're in Las Vegas! Roleplay: in a band. An interview with the band Metro 5. Jobs: a nurse, a doctor.. Personal information: surname, first name, address, married ... Social expressions: I'm sorry, thanks, please...
<b>Week 4</b>	Possessive adjectives. Possessive 's. Has/ have Adjective + noun Irregular Plurals Paddy McNab and his family, My best friend. The alphabet, On the phone, Saying email addresses. Who are they? Listen and identify the people. The family: mother, son.. Describing a friend: very beautiful, really funny...
<b>Week 5</b>	Present Simple: I/you/we/they a/an Adjective + noun Colin Brodie from Dundee. Role play: At a party. Where is Colin? Who is he with? At a party: Flavia and Terry are at a party in London. The lexical set of sports/food/drinks. Languages and nationalities.
<b>Week 6</b>	Present Simple: He/she Question and negatives Adverbs of frequency Prepositions of time Lois Maddox Talking about daily routines, Asking and answering questions about daily routines, Lifestyle questionnaire Listening a phone conversation between Lois and Elliot. Days of the week. The time. Words that go together: watch TV, get up early...
<b>Week 7</b>	Question words Subject pronouns Object pronouns Possessive pronouns This and that A postcard from San Francisco, A holiday postcard. Describing lifestyles, preferences and places, Roleplay: conversations in town. Listening the requests with Can I.....? Adjectives: lovely, terrible, comfortable, friendly... Opposite adjectives: new/old, big/small Places: chemist, post office
<b>Week 8</b>	There is /are Prepositions: in, on, under, next to Vancouver-the best city in the world, What to do and where to go. Talking and asking about rooms and furniture, Giving directions. My home town, Steve talks about living in Vancouver. Rooms and furniture: living room, bedroom ... In and out of town: beach, mountain, sailing,...
<b>Week 9</b>	Was/were born Past simple: irregular verbs It's a Jackson Pollock. Telling a story from pictures, Saying the dates in English. Magalie Dromand, Magalie dromand talks about her family. Saying years People and jobs Irregular verbs Have, do, go: have lunch, do homework, go shopping



<b>Week 10</b>	Past simple: regular and irregular Questions Negatives Ago Dialogues with simple past. Did you have a good weekend? Asking about holidays, A questionnaire, My last holiday, Roleplay: asking and giving directions. Angie and Rick are at work, Jack and Millie's holiday. Weekend activities: go to the cinema, have a meal... Time expressions: on Monday, last night... Sports and leisure: tennis, skiing, windsurfing... Play or go: play tennis, go skiing... Seasons: winter, summer...
<b>Week 11</b>	Can / can't, Adverbs, Adjective + noun Requests and offers The Internet, What can you do on the internet? Talking about what you can do, Talking about everyday problems, Five people talk about what they do on the internet. Verbs: draw, run, drive... Verb+noun: Listen to the radio, chat to friends Adjective+noun: fast car, busy city, dangerous sport Opposite adjectives: dangerous/ safe, old/modern, old/young.
<b>Week 12</b>	I'd like, You are what you eat, Discussion-what is a good diet? Conversation with Adam, Shopping: bread, milk, fruit, Please and thank you Some /any, Like and would like People from different parts of the world describe what they eat. Roleplay: Ordering a meal. Birthday wishes, What people want on their birthday. stamps, cheese, ham... Food: cereal, salad, pasta, fish... In a restaurant: menu, starter, desert, soup, salmon
<b>Week 13</b>	Present continuous, Present simple and present continuous. This week is different, Colin, a millionaire, gives money to homeless teenagers What's the matter? Why don't you ....? What is Nigel wearing? Nigel is on holiday, What's the matter. Colours: blue, red, green... Clothes: jacket, trousers, shoes and socks... Opposite verbs: buy/sell, love/hate, open/close...
<b>Week 14</b>	Future plans, Revision: question words, tenses. Seven countries in seven days, Life's big events: three people talk about their family, education, work and ambitions. A mini autobiography. Eddie is talking to a friend about his holiday plans, social expressions Transport: travel by bus, coach, motorbike, plane... Revision
<b>Week 15</b>	Irregular verbs, phonetic symbols, consonants and vowels.



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## MODULE DESCRIPTION

وصف مادة مواد البناء

<b>Module Information</b> معلومات المادة الدراسية			
<b>Module Title</b>	<b>Construction Material II</b>		<b>Module Delivery</b>
<b>Module Type</b>	<b>C</b>		x Theory x Lecture <b>Lab</b> x Tutorial <b>Practical</b> <b>Seminar</b>
<b>Module Code</b>	<b>CE104</b>		
<b>ECTS Credits</b>	<b>6</b>		
<b>SWL (hr/sem)</b>	<b>150</b>		
<b>Module Level</b>	1 1	<b>Semester of Delivery</b>	
<b>Administering Department</b>	Civil Engineering	<b>College</b>	College of Engineering
<b>Module Leader</b>	Zainab Hataf Naji	<b>e-mail</b>	zainab-hataf@uodiyala.edu.iq
<b>Module Leader's Acad. Title</b>	Lec.	<b>Module Leader's Qualification</b>	Ph.D.
<b>Module Tutor</b>	Name (if available)	<b>e-mail</b>	E-mail
<b>Peer Reviewer Name</b>	Name	<b>e-mail</b>	E-mail
<b>Scientific Committee Approval Date</b>	01/06/2023	<b>Version Number</b>	1.0



## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

<b>Construction Material II</b>	
<b>Week 1</b>	(Types of Cement, Types of Portland Cement)
<b>Week 2</b>	Timber(Classification of trees, Structure of wood, Seasoning of Timber)
<b>Week 3</b>	Timber(Defects in Timber, Preservation of Timber)
<b>Week 4</b>	Timber( Mechanical properties of wood)
<b>Week 5</b>	Tiles(Type, Flooring tiles, Roofing tiles, Wall tiles, Drain tiles, Glazed earthenware tiles)
<b>Week 6</b>	Tiles(Cement Tiles )
<b>Week 7</b>	Tiles( Manufacture of tiles, Porcelain vs. Ceramic tile)
<b>Week 8</b>	Metals(Classification, Ferrous metals, Nonferrous metals, cast iron)
<b>Week 9</b>	Metals(Wrought iron, Steel, Low carbon steel – mild steel)
<b>Week 10</b>	Metals( High carbon steel , Factors affecting physical properties of steel)
<b>Week 11</b>	Glass ( Characteristics of Glass)
<b>Week 12</b>	Glass( Types of Glass and their Uses in Construction Works)
<b>Week 13</b>	Blocks ( Manufacture of blocks, concrete block, Silica blocks )
<b>Week 14</b>	Blocks ( Glass block, Silica blocks,lime block,Burned clay block, Hurdy blocks)
<b>Week 15</b>	Bitumen( Introduction, Factors affect on bitumen)



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## Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	<b>Construction Material II</b>
<b>Week 1</b>	Test Initial Setting Time for Gypsum
<b>Week 2</b>	Discussion of the results
<b>Week 4</b>	Test Compression for Gypsum
<b>Week 5</b>	Discussion of the results
<b>Week 6</b>	Test the Shape and Dimensions of the Tiles
<b>Week 7</b>	Discussion of the results
<b>Week 8</b>	face Absorption of tiles
<b>Week 9</b>	Discussion of the results
<b>Week 10</b>	Totally Absorption of tiles
<b>Week 10</b>	Discussion of the results
<b>Week 11</b>	Absorbtion of Timber
<b>Week 12</b>	Discussion of the results
<b>Week 13</b>	Perpendicular Compression of Timber
<b>Week 14</b>	Discussion of the results
<b>Week 15</b>	Parallel Compression of Timber



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## MODULE DESCRIPTION

### وصف مادة الجيولوجيا الهندسية

Module Information			
معلومات المادة الدراسية			
<b>Module Title</b>	<b>Engineering Geology</b>		<b>Module Delivery</b>
<b>Module Type</b>	C		<input checked="" type="checkbox"/> Theory
<b>Module Code</b>	CE106		<input type="checkbox"/> Lecture
<b>ECTS Credits</b>	4		<input type="checkbox"/> Lab
<b>SWL (hr/sem)</b>	100		<input checked="" type="checkbox"/> L Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
<b>Module Level</b>	UGI	<b>Semester of Delivery</b>	Two
<b>Administering Department</b>	Civil Engineering	<b>College</b>	College of Engineering
<b>Module Leader</b>	Nahida Hameed Hamza	<b>e-mail</b>	Nahida_mml@uodiyala.edu.iq
<b>Module Leader's Acad. Title</b>	Assistant Lecturer	<b>Module Leader's Qualification</b>	Ph.D.
<b>Module Tutor</b>		<b>e-mail</b>	
<b>Peer Reviewer Name</b>		<b>e-mail</b>	
<b>Scientific Committee Approval Date</b>		<b>Version Number</b>	1.0





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### Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Engineering Geology
Week 1	Introduction to geology engineering
Week 2	Engineering geology (definition and applications)
Week 3	Crystallography + types
Week 4	Minerals (definition and occurrence)
Week 5	Types of minerals
Week 6	Rocks (definition+ rock cycle)
Week 7	Igneous rocks (Definition and types)
Week 8	Sedimentary rocks (Definition and types)
Week 9	Metamorphic rocks (Definition and types)
Week 10	Weathering of rocks
Week 11	Erosion of rocks
Week 12	Physical properties of rocks (applications)
Week 13	Mechanical properties of rocks (applications)
Week 14	Soil (formation and types)
Week 15	Geotechnical and geological maps
Week 16	<b>Preparatory week before the final Exam</b>



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Department of Civil Engineering



## MODULE DESCRIPTION

### وصف مادة اللغة العربية

Module Information			
معلومات المادة الدراسية			
Module Title	اللغة العربية		Module Delivery
Module Type	نظري		<input checked="" type="checkbox"/> Theory
Module Code	UD02		<input checked="" type="checkbox"/> Lecture
ECTS Credits	2		<input checked="" type="checkbox"/> Lab
SWL (hr/sem)	50		<input type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	1	Semester of Delivery	2
Administering Department	Type Dept. Code	College	Type College Code
Module Leader	Othman Khlan Farhan	e-mail	othaman@uodiyala.edu.iq
Module Leader's Acad. Title	Lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name(if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0



## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

اللغة العربية	
Week 1	توضيح أهمية اللغة العربية وفوائدها بالنسبة للطلاب الجامعي. <u>اللغة</u> ، تفسير وتحليل أول عشرة آيات من سورة الكهف مع بيان فضل السورة وسبب تسميتها وأهم الأوجه البلاغية والنحوية.
Week 2	<u>اللغة</u> ، تفسير وتحليل ثلاثة آيات من سورة الحجرات مع بيان فضل السورة وسبب تسميتها وأهم الأوجه البلاغية والنحوية.
Week 3	<u>الادب</u> ، تحليل ثلاثة عشر سطرًا من قصيدة سفر ايوب في الشعر الحر للشاعر العراقي بدر شاكر السياب مع حياة الشاعر وأهم الأوجه البلاغية والنحوية في القصيدة.
Week 4	<u>الادب</u> ، تحليل ثمانية أبيات في الحماس للشاعر ابي الطيب المتنبي مع حياة الشاعر مع أهم الأوجه البلاغية والنحوية في القصيدة.
Week 5	<u>قواعد اللغة العربية وأهميتها</u> معرفة اقسام الكلام(الاسم والفعل والحرف)وأهم علاماتها.
Week 6	<u>قواعد اللغة العربية</u> :- النكرة والمعرفة، انواع المعارف( العلم ) شرح موضوع (اسم العلم والاسم المركب) مع الأمثلة.
Week 7	<u>قواعد اللغة العربية</u> ، (الضمانر)شرح موضوع(ضمانر الرفع والنصب والجر) مع الامثلة.
Week 8	<u>اللغة</u> ، تفسير وتحليل سورة الاعلى مع بيان فضل السورة وسبب تسميتها وأهم الأوجه البلاغية والنحوية.
Week 9	<u>الادب</u> ، تحليل ثمانية أبيات من قصيدة (كن بلسما) للشاعر (اياليا ابي ماضي)مع حياة الشاعر مع اهم الحالات الاعرابية والبلاغية.
Week 10	<u>قواعد اللغة العربية</u> ، شرح موضوع (اسماء الاشارة) مع الأمثلة وحالات الاعراب، شرح موضوع (المعرف بالإضافة) مع الأمثلة وحالات الاعراب.
Week 11	<u>قواعد اللغة العربية</u> ، شرح موضوع (الحال)معرفة الحال وصاحبها وما هي انواع الحال مع الأمثلة وحالات الاعراب.
Week 12	<u>الأملء في اللغة العربية</u> ، علامات الترقيم وأهميتها في اللغة العربية.
Week 13	<u>قواعد اللغة العربية</u> ، شرح موضوع (العدد)معرفة تميز العدد وماهي اقسام العدد مع الأمثلة وحالات الاعراب.
Week 14	<u>الأملء في اللغة العربية</u> ، احكام الهمزة(حمزة الوصل، حمزة القطع، كتابة الهمزة في وسط الكلمة).
Week 15	<u>الأملء في اللغة العربية</u> : احكام كتابة التاء المربوطة والمفتوحة والالف الممدودة والمقصورة.