Academic Program Description Form

University Name: Diyala

Faculty/Institute: College of Engineering

Scientific Department: Communications Engineering Academic or Professional Program Name: Bachelor

Final Certificate Name: bachelor of Science in Communications Engineering

Academic System: Course

Description Preparation Date: 6 - 7 - 2025

File Completion Date: 6 - 7 - 2025

Signature:

Head of Department Name:

Assit. Prof. Or. Molommed S. Saleh

Date: 6-7-2025

Signature:

Scientific Associate Name:

Dr. Jabbar Kas.m Jabar

Date: 6-7-2025

The file is checked by: Assist 2nd pr. Salah W. Forhan Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance

Department:

Date: 6-7-2025 .

Signature:

Approval of the Dean

prof. Dr. Anes A. Khadom

1. Program Vision

The department going to develop the curriculum in line with modern scientific developments in the field of communications engineering in addition to completing all the special requirements of scientific laboratories in the department. We seek to improve the staffed of teaching by dispatching members of Department of postgraduate in both inside and outside the country, and configure the appropriate conditions for scientific research in order to get Degrees required to be a Department able to compete in its own right and marked with the corresponding sections only local of which or the Arab and international Our ambitions We aspire to open graduate studies for a master's certificate in the disciplines of engineering various communication to be Department of scientific expertise to attract local and international center of which to open the horizons of cooperation through conferences, consulting, training, scientific research and development through broad and orderly opening to the community.

2. Program Mission

Expanding educational base and their applications in modern field of telematics and communications across both the international network and devices and cellular all advanced communication systems form that meets the need of institutions, both belonging to the state or the private sector through education, training and rehabilitation input from Human Resources (students) and make them able to deal with modern techniques and working in different institutions efficiently and effectively serve our dear country march.

3. Program Objectives

4. Program Accreditation

Teach students studying in the department on techniques required in all areas of modern communication systems and their applications in scientific and field state departments. Qualify graduates capable of working in government departments and the private sector engineering staff specialist efficiently and effectively. Contribute to provide an advanced level of related activities and the realization of the institutions experience and lead to the fulfillment of their need of human resources in order to achieve their success and the evolution and continuation.

-	None
	5. Other external influences
-	None

6. Program Structure											
Program Structure	Number of	Credit hours	Percentage	Reviews*							
	Courses										
Institution requirements	5	6	4.24%								
College requirements	9	20	14.20%								
Department requirements	46	115	81.56%								
Summer Training				Graduation Requirements							
Others											

7. Program Description

Course Nome	Course	L aval/Vaan	Credit	Hours	
Course Name	Code	Level/Year	Practical	Theory	
Democracy & human Rights	U 101	Second - First	-	2	
Workshop skills	COE 107	Second - First	3	-	
Computer skills	U 103	First - First	3	1	
English Language	U 104	First - First	-	2	
Engineering Drawing	COE 106	First - First	3	-	
Mathematics -I	E 101	First - First	-	4	
Mathematics -II	E 102	Second - First	-	4	
Electronic Physics	COE 104 Second - First		1	4	
C++ Programming	COE 105	Second - First	3	1	
Digital Techniques	COE103	First - First	2	4	
Electrical Engineering Fundamentals I	COE 101	First - First	2	6	
Electrical Engineering Fundamentals II	COE102	Second - First	2	6	
Arabic Language	U 108	Second - First	-	2	
Signals and systems	COE 201	First - Second	2	3	
Applied mathematics I	COE 202	First -Second	-	3	
Electrical circuits	COE 203	First - Second	2	4	
Electronic I	COE 204	First - Second	2	3	
MatLab Programming	COE 205	First - Second	2	2	

Electromagnetic fields I	COE 206	First - Second	-	3
Analog communication	COE 207	Second- Second	2	3
Applied Mathematics II	COE 208	Second- Second	-	3
Electronic II	COE 209	Second- Second	2	3
Probability and random processing	COE 210	Second -Second	-	5
Electromagnetic fields II	COE 211	Second -Second	-	3
Computer 2	UD23	Second -Second	2	1
English Language 2	UD21	Second -Second	-	2
Arabic Language 2	UD22	Second -Second	-	2
Ba'ath Regime Crimes in Iraq	UD24	First -Second	-	2
Engineering Economy	E301	First - Third	-	2
Engineering Analysis	COE301	First - Third	-	2
Digital Communication I	COE302	First - Third	2	3
Antenna Theory and Design	COE303	First - Third	2	3
Digital Signal Processing	COE304	First - Third	2	3
Microcontroller and DSP Systems	COE305	First - Third	2	2
Communication Electronics -I	COE306	First - Third	2	3
Optical Communication Systems	COE307	First - Third	-	2
Detection and Estimation Theory	COE308	Second -Third	-	3
Digital Communication II	COE309	Second -Third	2	3
Image Processing	COE310	Second -Third	2	2
Information Theory	COE311	Second -Third	-	3
Radar Systems	COE312	Second -Third	2	2
Computer Networks	COE313	Second -Third	2	2
Waves Propagation	COE314	Second -Third	-	2
Communication Electronics -II	COE315	Second -Third	2	2
Engineering Profession Ethics	E401	First - Fourth	-	1
Graduation Project	E402	Fourth	8	-
Microwave Engineering-I	COE401	First - Fourth	2	3
Modern Communication Systems	COE402	First - Fourth	-	3
Cellular Mobile Networks	COE403	First - Fourth	-	2
Cryptography for Communication	COE404	First - Fourth	-	2
Systems Setallite Communication Systems	COE405	First Formal		2
Satellite Communication Systems Microveya Engineering II	COE405	First - Fourth	-	2
Microwave Engineering-II	COE406	Second Fourth	2	3
Global Positioning Systems	COE407	Second - Fourth	-	2
Multimedia Communication	COE408	Second - Fourth	-	2
Telecom Switching Systems	COE409	Second - Fourth	-	2
Television and Broadcasting Systems	COE410	Second - Fourth	-	2

8. Expected learning outcomes of the program

Knowledge

- A. Cognitive goals
- A1. Understanding and teaching the student the principles of how signal work and how to deal with communication algorithms.
- A2- Enabling students to obtain knowledge and understanding in working on and designing signal and system .
- A3- The student understands the methods of forming signal and system parts and their interconnection.
- A4- Enabling students to obtain knowledge and understanding of designing everything related to optical signal and system.
- A5- Enabling students to obtain knowledge and understanding of diagnosing faults and maintaining various signal and system devices.
- A6- The student understands the foundations of solving communication problems, cellular networks, and etc.

Skills

- A. The skills goals special to the program.
- B1 Explanation of communication principles topics by specialists in the subject, with an emphasis on the use of mathematics as a basis for understanding and learning.
- B2 Providing them with skills to solve practical problems related to various communication systems and algorithms for addressing and solving technical problems in various fields of Communication engineering.
- B3 Obtaining experience to explore and develop communication systems and its algorithms.

Ethics

- A. Affective and value goals
- C1- Enabling students to think and analyze topics related to the engineering framework, such as various logical circuits.
- C2- Enabling students to think and analyze topics related to Communication systems related to the engineering framework.
- C3- Enabling students to think and analyze topics related to solving practical problems.

9. Teaching and Learning Strategies

- □ Providing students with the basics, additional topics, and field experiences related to the outcomes of thinking and analysis.
 □ Forming discussion circles during or outside lectures to discuss scientific
- engineering topics that require thinking and analysis.
- ☐ Asking students a set of thinking questions during lectures, such as (what, how,

when, why) for specific topics.	

10. Evaluation methods
☐ Daily exams with practical and scientific questions.
☐ Participation marks for difficult competition questions among students.
☐ Assigning grades to homework assignments and reports assigned to them.
☐ Semester exams for the curriculum in addition to the final exam.

11. Faculty

Faculty Members

Academic Rank	Speciali	zation	Special Requirements/Skills (if applicable)	Number of t	he teaching staff
	General	Special		Staff	Lecturer
Professor	Electronic & communications	Communications		1	
Assist. Prof.	Communications	Communications techniques		1	
Assist. Prof.	Electronic & communications	Communications		3	
Assist. Prof.	Electric Eng.	Electronic & communications		3	
Assist. Prof.	Assist. Prof. Physics			1	
Assist. Prof.	Physics	Nano technology		1	
Assist. Prof.	Communications	Communications		1	
Assist. Prof.	Info. & Comm. Eng.	Image processing		1	
Assist. Prof.	Elect. & Electronic Eng.	Communications			1
Assist. Prof.	Electro-optics and laser	Optoelectronics		1	
Lecturer	Elect. & Electronic Eng.	Electronics		1	1
Lecturer	Communications	Communications		1	1

Assist. Lecturer	Communications	Communications		3	
Assist. Lecturer	Elect. & Electronic Eng.	Electronics		1	
Assist. Lecturer	Flectronic &			2	
Assist. Lecturer	Electric Eng.	Electronic & communications		1	

Professional Development

Mentoring new faculty members

Faculty members are instructed to hold regular meetings and review questionnaires received from students with the Scientific Committee.

Professional development of faculty members

The teaching staff undergoes development through training, workshops, and seminars. Progress is evaluated by subject performance.

12. Acceptance Criterion

According to the rules and regulations of Ministry of Higher Education and Scientific Research.

13. The most important sources of information about the program

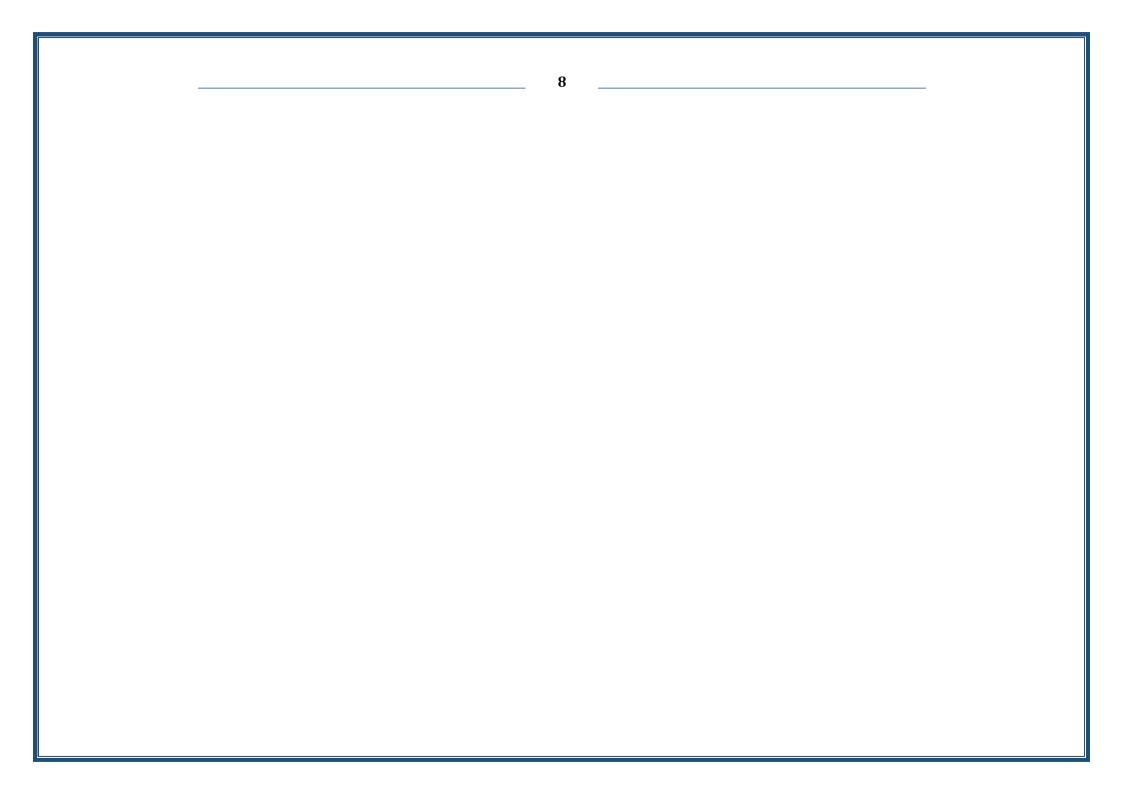
- College website.
- The department's website and contact the department by email.

14. Program Development Plan

- The courses are updated annually to keep up with developments of the world.
- The laboratories are also updated under academic curricula.
- Additionally, postgraduate programs are now being offered.

	Program Skills Outline														
					Required program Learning outcomes										
Year/Level	evel Course Course Name						Skills			Ethics					
			optional	A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	С3	C4
Fourth/First	COE 404	Cryptography for Communication Systems	Basic	V	V	√	V	$\sqrt{}$	V	$\sqrt{}$		V	V	V	

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.



Course Description Form

1. Course Name:

Cryptography for Communication Systems

2. Course Code:

COE 404

3. Semester / Year:

First/Forth

4. Description Preparation Date:

24-4-2024

5. Available Attendance Forms:

None

6. Number of Credit Hours (Total) / Number of Units (Total)

2/2

7. Course administrator's name (mention all, if more than one name)

Name: Riyadh K. Ahmed

Email: riyadh_alazawi_eng@uodiyala.edu.iq

8. Course Objectives

Course Objectives

The objectives of the course include providing an understanding of basics of cryptography and learn about classical and modern cryptographic algorithms. Another objective is to learn how these encryption algorithms and their implementations are used to provide security services such as privacy, access control, non-repudiation, digital signature, and many others to secure communication systems.

9. Teaching and Learning Strategies

Strategy

- 1) Understanding the basics of cryptography
- 2) Learning about the classical and modern crypto algorithms

10. Course Structure

Week	Veek Hours Required Learning		Unit or subject	Learning	Evaluation
		Outcomes	name	method	method
1,2,3	6	nrinciples of	Introduction to Information Security, methods of cryptography		Discussion and quiz
4.5.6	6	Understanding classical and	Classical Cryptosystems and Cryptanalysis. Shannon's Approach to		Discussion and quiz

			Cryptography and Symmetric Key Cryptography. Cryptographic		
7,8,9	6	Understanding Hash Functions and Authentication. Public Key Cryptosystems and Digital Signatures.	Hash Functions and Authentication. Public Key Cryptosystems and Digital Signatures.	Visual	Discussion and quiz
10,11,1	6	Understanding Distribution and Agreement Keys Protocols	Distribution and Agreement Keys Protocols	Visual	Discussion and quiz
13,14,1 5	6	Understanding netwoks security	Networks security	Visual	Discussion and quiz

11. (11. Course Evaluation										
	Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc										
12. l	_earning	and Te	aching F	Resources	•						
Require	d textboo	ks (curricu	ılar book	s, if any)							
Main ref	erences	(sources)									
Recomn	nended	books	and	references							
(scientifi	(scientific journals, reports)										
Electron											

Text book

مقدمة إلى أمن المعلومات والحاسبات: والشفرات والرموز بواسطة بوزورث بروس ترجمة: مجد زكي محم خضر وميثم الدبوني.

Main references

Understanding Cryptography , Bart Preneel, c Springer-Verlag Berlin Heidelberg 2010.

Recommended book

• A Graduate Course in Applied Cryptography Dan Boneh Victor Shoup August 17, 2015