



وزارة التعليم العالي والبحث العلمي
جهاز الإشراف والتقويم العلمي
دائرة ضمان الجودة والاعتماد الأكاديمي
قسم الاعتماد

دليل وصف البرنامج الأكاديمي والمقرر

المقدمة:

يُعد البرنامج التعليمي بمثابة حزمة منسقة ومنظمة من المقررات الدراسية التي تشتمل على إجراءات وخبرات تنظم بشكل مفردات دراسية الغرض الأساس منها بناء وصقل مهارات الخريجين مما يجعلهم مؤهلين لتلبية متطلبات سوق العمل يتم مراجعته وتقييمه سنوياً عبر إجراءات وبرامج التدقيق الداخلي أو الخارجي مثل برنامج الممتحن الخارجي.

يقدم وصف البرنامج الأكاديمي ملخص موجز للسمات الرئيسة للبرنامج ومقرراته مبيناً المهارات التي يتم العمل على اكسابها للطلبة مبنية على وفق اهداف البرنامج الأكاديمي وتتجلى أهمية هذا الوصف لكونه يمثل الحجر الأساس في الحصول على الاعتماد البرامجي ويشترك في كتابته الملاكات التدريسية بإشراف اللجان العلمية في الأقسام العلمية.

ويتضمن هذا الدليل بنسخته الثانية وصفاً للبرنامج الأكاديمي بعد تحديث مفردات وفقرات الدليل السابق في ضوء مستجدات وتطورات النظام التعليمي في العراق والذي تضمن وصف البرنامج الأكاديمي بشكلها التقليدي نظام (سنوي، فصلي) فضلاً عن اعتماد وصف البرنامج الأكاديمي المعمم بموجب كتاب دائرة الدراسات ت م ٢٩٠٦/٣ في ٢٠٢٣/٥/٣ فيما يخص البرامج التي تعتمد مسار بولونيا أساساً لعملها.

وفي هذا المجال لا يسعنا إلا أن نؤكد على أهمية كتابة وصف البرامج الأكاديمية والمقررات الدراسية لضمان حسن سير العملية التعليمية.

مفاهيم ومصطلحات:

وصف البرنامج الأكاديمي: يوفر وصف البرنامج الأكاديمي إيجازاً مقتضباً لرؤيته ورسالته وأهدافه متضمناً وصفاً دقيقاً لمخرجات التعلم المستهدفة على وفق استراتيجيات تعلم محددة.

وصف المقرر: يوفر إيجازاً مقتضباً لأهم خصائص المقرر ومخرجات التعلم المتوقعة من الطالب تحقيقها مبرهنماً عما إذا كان قد حقق الاستفادة القصوى من فرص التعلم المتاحة. ويكون مشتق من وصف البرنامج.

رؤية البرنامج: صورة طموحة لمستقبل البرنامج الأكاديمي ليكون برنامجاً متطوراً وملهماً ومحفزاً وواقعياً وقابلاً للتطبيق.

رسالة البرنامج: توضح الأهداف والأنشطة اللازمة لتحقيقها بشكل موجز كما يحدد مسارات تطور البرنامج واتجاهاته.

اهداف البرنامج: هي عبارات تصف ما ينوي البرنامج الأكاديمي تحقيقه خلال فترة زمنية محددة وتكون قابلة للقياس والملاحظة.

هيكلية المنهج: كافة المقررات الدراسية / المواد الدراسية التي يتضمنها البرنامج الأكاديمي على وفق نظام التعلم المعتمد (فصلي، سنوي، مسار بولونيا) سواء كانت متطلب (وزارة، جامعة، كلية وقسم علمي) مع عدد الوحدات الدراسية.

مخرجات التعلم: مجموعة متوافقة من المعارف والمهارات والقيم التي اكتسبها الطالب بعد انتهاء البرنامج الأكاديمي بنجاح ويجب أن يُحدد مخرجات التعلم لكل مقرر بالشكل الذي يحقق اهداف البرنامج.

استراتيجيات التعليم والتعلم: بأنها الاستراتيجيات المستخدمة من قبل عضو هيئة التدريس لتطوير تعليم وتعلم الطالب وهي خطط يتم إتباعها للوصول إلى أهداف التعلم. أي تصف جميع الأنشطة الصفية واللاصفية لتحقيق نتائج التعلم للبرنامج.

نموذج وصف البرنامج الأكاديمي

اسم الجامعة: جامعة ... ديالى

الكلية/ المعهد: كلية ... الهندسية

القسم العلمي: قسم الهندسة المدنية

اسم البرنامج الأكاديمي او المهني: بكالوريوس هندسة مدنية

اسم الشهادة النهائية: بكالوريوس في الهندسة المدنية

النظام الدراسي: فصلي

تاريخ اعداد الوصف: ٢٠٢٥/٥/١٥

تاريخ ملء الملف: ٢٠٢٥/٥/١٥

التوقيع :

اسم معاوني العلمي: ا.د. جبار قاسم جبار

التاريخ : ٢٠٢٥/٥/١٥

التوقيع :

اسم رئيس القسم: ا.م.د. عباس حرج محمد

التاريخ : ٢٠٢٥/٥/١٥

دقق الملف من قبل ا.م.د. صلاح نوري فرحان

شعبة ضمان الجودة والأداء الجامعي

اسم مدير شعبة ضمان الجودة والأداء الجامعي:

التاريخ ٢٠٢٥/٥/١٥

التوقيع

السيد

مصادقة السيد العميد

ا.د. انيس عبدالله كاظم

٢٠٢٥/٥/١٥

1. رؤية البرنامج

- 1- يسعى القسم إلى تطوير المناهج الدراسية بشكل مستمر بما يواكب التطورات العلمية الحديثة في مجال الهندسة المدنية إضافة إلى إكمال كافة المتطلبات العلمية في القسم.
- 2- يسعى القسم جاهداً إلى الارتقاء بالكادر التدريسي من خلال إيفاد منتسبي القسم للدراسات العليا في داخل وخارج القطر وتهيئة الظروف المناسبة للبحث العلمي من أجل الحصول على الدرجات العلمية المطلوبة.
- 3- يطمح القسم إلى تطوير برنامج الدراسات العليا من خلال استحداث دراسة الدكتوراه في تخصصات الهندسة المدنية المختلفة لرفد القسم بشكل خاص ودوائر الدولة الأخرى بشكل عام بالكوادر العلمية المتخصصة.
- 4- يطمح القسم إلى إشراك أكبر عدد ممكن من الكادر التدريسي في الاستشارات الهندسية من خلال المكتب الاستشاري الهندسي والمكتب العلمي في الكلية لإكسابهم الخبرة العلمية ولتقديم الخدمة لمؤسسات الدولة المختلفة.

2. رسالة البرنامج

يقوم القسم بتطوير المناهج الدراسية بشكل مستمر بما يواكب التطورات العلمية الحديثة في مجال الهندسة المدنية بمختلف اختصاصاتها.

يسعى القسم إلى بناء مختبرات علمية متطورة من خلال تجهيز أجهزة مختبرية حديثة تساهم بدور كبير في مجال الدراسات العليا والبحوث العلمية بالإضافة إلى السعي إلى المشاركة في إجراء فحوصات مختبرية تحتاجها المشاريع الهندسية على مستوى المحافظة ككل.

3. أهداف البرنامج

- الأهداف التعليمية لبرنامج البكالوريوس في الهندسة المدنية هي إنتاج خريجين (خلال سنوات قليلة من التخرج):
1. إعداد مهندسين متخصصين قادرين على تلبية احتياجات المجتمع في كافة القطاعات وجميع الفروع.
 2. العمل على تطوير القدرات المعرفية والمهارات التكنولوجية اللازمة لإعداد قيادات مهنية في مجال الهندسة المدنية.
 3. بناء وتطوير برامج تخدم مجال التعليم المستمر والتنمية المستدامة للقدرات الهندسية من خلال تطوير القدرات الاستشارية والبحثية المتقدمة.
 4. التوسع الرأسي من خلال تطوير البرامج الأكاديمية العليا وتنشيط برامج البحث الإنتاجي.
 5. العمل على تحقيق الاعتماد الدولي للبرامج الأكاديمية المعتمدة

4. الاعتماد البرامجي
لا يوجد

5. المؤثرات الخارجية الأخرى
لا يوجد

6. هيكلية البرنامج				
هيكل البرنامج	عدد المقررات	وحدة دراسية	النسبة المئوية	ملاحظات *
متطلبات المؤسسة	٤	٩	٨%	
متطلبات الكلية	٥	٢٣	١٩%	
متطلبات القسم	١٧	٨٨	٧٣%	
التدريب الصيفي				
أخرى				

* ممكن ان تتضمن الملاحظات فيما اذا كان المقرر أساسي او اختياري .

7 وصف البرنامج				
الساعات المعتمدة	اسم المقرر أو المساق		رمز المقرر أو المساق	السنة / المستوى
	مناقشة	عملي		
1		4	Mathmatics I	المرحلة الاولى/ الفصل الدراسي الاول
		3	Engineering Mechanics I	
2	2	1	Computer Skills	
	2	2	Construction Material I	
	4	2	Engineering Drawings	
1		2	Human Right & Democracy	
2		4	Mathmatics II	

1		3	Engineering Mechanics II	CE102	المرحلة الاولى/ الفصل الدراسي الثاني
		2	Engineering Statistics	CE107	
		2	English Language	U104	
		2	Arabic Language	U102	
2		2	Construction Material II	CE104	
1		2	Engineering Geology	CE106	
1		3	Strength of material I	CE 201	المرحلة الثانية/ الفصل الدراسي الاول
1		3	Applied Mathematics I	E201	
	3	2	Engineering Survey I	CE205	
	2	2	Concrete Technology I	CE207	
1	2	2	Fluid Mechanics I	CE209	
		3	Building Construction	CE211	
1		3	Strength of material II	CE 202	المرحلة الثانية/ الفصل الدراسي الثاني
1		3	Applied Mathematics II	E202	
	2	2	Computer Application	CE203	
	3	2	Engineering Survey I	CE206	
	2	2	Concrete Technology II	CE208	
1	2	2	Fluid Mechanics II	CE210	
		2	Albath Crimes	E203	

8. مخرجات التعلم المتوقعة للبرنامج

المعرفة

- ١- القدرة على تحديد وصياغة وحل المشكلات الهندسية في الهندسة المدنية من خلال تطبيق مبادئ الهندسة والعلوم والرياضيات.
- ٢- القدرة على انتاج تصاميم هندسية تلبي الاحتياجات المطلوبة ضمن قيود معينة من خلال تطبيق عمليات التحليل والتركيب والتصميم
- ٣- القدرة على اثناء وتنفيذ القياسات والاختبارات المناسبة مع ضمان الجودة وتحليل وتفسير النتائج والقدرة على الحكم الهندسي عليها للوصول الى الاستنتاجات.

المهارات

- ١- القدرة على ادراك ضرورة مواصلة التنمية الذاتية للمعرفة المهنية وكيفية ايجادها وتقييمها وتجميعها وتطبيقها بشكل صحيح
- ٢- القدرة على العمل بشكل فعال ضمن فرق العمل وتحديد الاهداف وتخطيط الفعاليات والوفاء بمواعيد الانجاز وادارة المخاطر وعدم التيقن.

القيم

- ١- القدرة على التواصل الفعال شفها مع مجموعة من الناس وتحريريا مع مختلف المستويات الاريه ولمختلف الاغراض.
- ٢- القدرة على ادراك المسؤوليات الأخلاقية والمهنية في القضايا الهندسية واصدار احكام سليمة تراعي العواقب المترتبة عليها في المجالات المالية والبيئية والاجتماعية وعلى مستوى العالم.

9. استراتيجيات التعليم والتعلم

- (١) تزويد الطلبة بالاساسيات والمواضيع الاضافية المتعلقة بمخرجات التعليم السابقة للمهارات لحل المشاكل العملية.
- (٢) حل مجموعة من الامثلة العملية من قبل الكادر الاكاديمي .
- (٣) يتم مشاركة الطلبة خلال المحاضرة بحل بعض المشاكل العملية.
- (٤) يتم متابعة المختبرات العلمية الخاصة بالقسم من قبل الكادر الاكاديمي.

10. طرائق التقييم

- (١) امتحانات يومية باسئلة عملية وعلمية .
- (٢) درجات مشاركة لاسئلة المنافسة الصعبة بين الطلاب .
- (٣) وضع درجات للواجبات البيتية والتقارير المكلفة بهم.
- (٤) امتحانات فصلية للمنهج الدراسي اضافة الى امتحان نصف السنة والامتحان النهائي.

11. الهيئة التدريسية

أعضاء هيئة التدريس

اعداد الهيئة التدريسية		المتطلبات/المهارات الخاصة (ان وجدت)		التخصص		الرتبة العلمية
محاضر	ملاك			خاص	عام	
	٤			انشاءات	هندسة مدنية	استاذ
	٤			انشاءات	هندسة مدنية	أستاذ مساعد
	١			انشاءات	هندسة مدنية	مدرس
	٤			انشاءات	هندسة مدنية	مدرس مساعد
	٢			ميكانيك التربة والاسس	هندسة مدنية	استاذ
	١			ميكانيك التربة والاسس	هندسة مدنية	أستاذ مساعد
	٣			ميكانيك التربة والاسس	هندسة مدنية	مدرس مساعد
	١			موارد مائية	هندسة مدنية	استاذ
	١			موارد مائية	هندسة مدنية	أستاذ مساعد
	١			موارد مائية	هندسة مدنية	مدرس
	١			موارد مائية	هندسة مدنية	مدرس مساعد
	١			إدارة مشاريع	هندسة مدنية	استاذ
	١			إدارة مشاريع	هندسة مدنية	مدرس
	١			مساحة	هندسة مدنية	أستاذ مساعد
	١			مواد بناء	هندسة مدنية	مدرس

التطوير المهني

توجيه أعضاء هيئة التدريس الجدد

يتم توجيه أعضاء هيئة التدريس من خلال عقد الاجتماعات الدورية والمراجعة العكسية من قبل اللجنة العلمية للاستبانات المستحصلة من الطلبة.

التطوير المهني لأعضاء هيئة التدريس

يتم تطوير الملاك التدريسي من خلال اقامة دورات تدريبية او تخصصية وورش عملية وحلقات نقاشية مع الندوات الفصلية. ويتم مراجعة التطور من خلال تقييم النتائج للمواد الدراسية

12. معيار القبول

قبول مركزي من وزارة التعليم العالي والبحث العلمي.

13. أهم مصادر المعلومات عن البرنامج

- موقع الكلية .
- الموقع الالكتروني والبريد الالكتروني للقسم.

14. خطة تطوير البرنامج

- ✓ تحديث المقررات بشكل سنوي لمواكبة التطور الحاصل في مجال الحاسوب
- ✓ تحديث المختبرات بما يتوافق مع المقررات الدراسية
- ✓ فتح برامج دراسات عليا

مخطط مهارات البرنامج

مخرجات التعلم المطلوبة من البرنامج

القيم				المهارات				المعرفة				اساسي أم اختياري	اسم المقرر	رمز المقرر	السنة / المستوى
4ج	3ج	2ج	1ج	4ب	3ب	2ب	1ب	4أ	3أ	2أ	1أ				
	—					—				√	—	اساسي	Mathmatics I	E101	المرحلة الاولى/ الفصل الدراسي الاول
						√						اساسي	Engineering Mechanics I	CE101	
						√						اساسي	Computer Skills	U103	
		√				√						اساسي	Construction Material I	CE103	
						√						اساسي	Engineering Drawings	CE105	
										√		اساسي	Human Right & Democracy	U101	
										√		اساسي	Mathmatics II	E102	
										√		اساسي	Engineering Mechanics II	CE102	
										√		اساسي	Engineering Statistics	CE107	
							√					اساسي	English Language	U104	
							√					اساسي	Arabic Language	U102	

			√								اساسي	Construction Material II	CE104		
			√								اساسي	Engineering Geology	CE106		
										√	اساسي	Strength of material I	CE 201	المرحلة الثانية/ الفصل الدراسي الاول	
										√	اساسي	Applied Mathematics I	E201		
										√	اساسي	Engineering Survey I	CE205		
									√	√	اساسي	Concrete Technology I	CE207		
		√									اساسي	Fluid Mechanics I	CE209		
			√								اساسي	Building Construction	CE211		
								√			اساسي	Strength of material II	CE 202		المرحلة الثانية/ الفصل الدراسي الثاني
									√		اساسي	Applied Mathematics II	E202		
									√	√	اساسي	Computer Application	CE203		
										√	اساسي	Engineering Survey I	CE206		
										√	√	اساسي	Concrete Technology II	CE208	
										√		اساسي	Fluid Mechanics II	CE210	
									√		اساسي	Albath Crimes	E203		

يرجى وضع اشارة في المربعات المقابلة لمخرجات التعلم الفردية من البرنامج الخاضعة للتقني

MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Engineering Survey- I		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial
Module Code	CE205		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	
Administering Department	Civil Engineering	College	College of Engineering
Module Leader	Nada Kadhim	e-mail	Nada.m.kadhim@uodiyala.edu.i q
Module Leader's Acad. Title	Assistance Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents	
أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية	



<p>Module Objectives أهداف المادة الدراسية</p>	<p>In this course, students will learn:</p> <p>The activities involved in the planning and execution of surveys for the planning, design, construction, operation, and maintenance of engineered projects.</p> <ul style="list-style-type: none">• To train and educate civil engineering students to be competent engineering surveyors in the working environment• To provide the opportunities to further their careers and develop a wider understanding of the civil engineering surveying process• To understand the importance of professionalism, management, and problem solving techniques for civil engineering surveying
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<p>Learning outcomes describe the measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of completing a course. By the end of this module the student should be able to:</p> <ol style="list-style-type: none">1. Apply surveying and data handling techniques and use surveying equipment and software for the completion of a large practical land survey, setting out of construction works, and report preparation.2. Apply prior understanding of materials, sustainability, and safety practice and construction techniques to an example of civil engineering construction.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <ol style="list-style-type: none">1. Land Surveying: Understand various land surveying techniques such as detailed topographical survey using Level; and plot production; calculations for setting out (plan position and vertical control); setting out for small projects.2. Preparation of professional report and plan diagrams based on field application of surveying techniques and practice Preparation of professional report and plan diagrams based on field application of surveying techniques and practice3. Construction Practice: Planning, execution and appraisal for the construction of a civil engineering activity; temporary works; materials and equipment requirements, method statements, resource management, health and safety assessment, sustainability assessment.4. Professional reporting: Preparation and professional reporting of engineering practice and



	<p>outcomes</p> <p>5. Risk assessment: Awareness and application of risk assessment and health and safety requirements for all aspects of engineering practice.</p> <p>6. Sustainability considerations: Awareness and application of sustainability considerations for all aspects of engineering practice.</p> <p>7. Conceptual design client requirements; scheme design and evaluation</p>
<p>Learning and Teaching Strategies استراتيجيات التعلم والتعليم</p>	
Strategies	<p>The aim of this Module is to provide the student with a deep understanding of surveying and construction activities; practical application of topographic surveying skills, an awareness of the preliminary considerations involved in construction developments and knowledge of the materials and procedures employed in construction of small commercial/industrial building works.</p>

<p>Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ اسبوعا</p>			
<p>Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل</p> <p>In class lectures 53</p> <p>In class tests 10</p> <p>Tutorial 15</p>	78	<p>Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا</p>	5.2
<p>Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل</p> <p>Assignment 20</p> <p>Preparation for tests 20</p> <p>Homework 32</p>	47	<p>Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا</p>	3.1

Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	125
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Module Evaluation						
تقييم المادة الدراسية						
As	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome		
Formative assessment	Quizzes	2	10	3,11		
	Assignments	1	10	12		
	Project	1	10	12		
Summative assessment	Midterm Exam	1	10	7		
	Final Exam	1	50	16		
Total assessment			100% (100 Marks)			

Delivery Plan (Weekly Syllabus)	
المنهاج الاسبوعي النظري	
Week	Material Covered
Week 1	Types of surveying , elementary surveying , the use of surveying
Week 2	Introduction to Survey Control
Week 3	Units of measurements Drawing, scale, Errors in surveying : types of errors , precision, accuracy
Week 4	Traditional Distance Measurement
Week 5	Tape measurements corrections
Week 6	Equipment used , direct and indirect measurement of H. distances
Week 7	Levelling
Week 8	Level Traversing - Rise and Fall Method
Week 9	Level Traversing - Height of Collimation Method
Week 10	Adjustment of the Automatic Level
Week 11	Misclosure and Adjustment of Level Traverses
Week 12	Level Set-Out
Week 13	Errors in Levelling
Week 14	Corrections ,curvature and refractions errors, test and adjustment of levels ,

	Reciprocal leveling.
Week 15	Contouring
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus) المنهاج الاسبوعي للمختبر	
Week	Material Covered
Week 1	Introduction and Scales
Week 2	Preparation of professional report
Week 3	Scales
Week 4	Traditional Distance Measurement
Week 5	Tape measurements corrections
Week 6	Tape survey , detail survey
Week 7	drawing of maps
Week 8	Type of leveling instruments
Week 9	Leveling between two points by leveling instrument.
Week 10	Closed leveling, closing error estimation.
Week 11	Profile by using leveling instrument
Week 12	Cross sections by leveling instrument.
Week 13	Levelling computations
Week 14	Contour lines and grid method
Week 15	Two peg test for level Inst.
Week 16	Other applications

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	1. Surveying Author: Francis H. Moffitt, John D. Bossler Publisher: Addison-Wesley, 1998	Yes

	ISBN: 0673997529, 9780673997524	
Recommended Texts	<p>2. Surveying and Levelling, Volume 1 Surveying and Levelling, S. S. Bhavikatti, ISBN 8190694227, 9788190694223 Author: S. S. Bhavikatti Publisher: I. K. International Pvt Ltd, 2009 ISBN: 8190694200, 9788190694209</p>	No
Recommended Texts	<p>3. Engineering Surveying Author: C. L. Berger Sons Publisher: General Books LLC, 2010 ISBN: 1152649876, 9781152649873</p>	No
Websites	There are many!	

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Strength of Materials I	Module Delivery	
Module Type	Core	<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Tutorial	
Module Code	CE201		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGII	Semester of Delivery	one
Administering Department	Civil Engineering	College	College of Engineering
Module Leader	Huda Mohammed Mubarak	e-mail	Huda.mub@uodiyala.edu.iq
Module Leader's Acad. Title	lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Abbas H. Mohammed	e-mail	abbas_mohammed_eng@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	CE 202	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives

أهداف المادة الدراسية

1. Extends the study of forces that was begun in engineering mechanics.
2. Deals with the relations between externally applied loads and their internal effects on bodies.
3. The properties of the materials of which a structure or machine is made effect both its choice and the dimensions that will satisfy the requirements of strength and rigidity.
4. Analyze forces and find out the different type of stress such as normal. Shear bearing and bending stress.
5. Find out the strain and deformation of materials.
6. Apply theories and laws in solving engineering problems.
7. Provide engineering students with advanced mechanical techniques that can be used for their future research.

Module Learning Outcomes

مخرجات التعلم للمادة الدراسية

1. Find out the normal stress, shearing stress, bearing stress.
2. Find out the axial deformation, shear deformation.
3. Find out the thermal stresses and deformation.
4. Find out the torsion and shear stress.
5. Draw axial force, shear force, and bending moment diagram.
6. Increasing student's self-confidence to perform his (homework, classwork and assessment) within the corresponding time.
7. Encouraging the teamwork between the students.

Indicative Contents

المحتويات الإرشادية

Indicative content includes the following.

Part A – Simple Stress

Average Normal Stress, Average Shear Stress, Allowable Stress, Design of simple connections

Part B – Simple Strain

Simple Strain, Strain, Stress – Strain Diagram, Hook's Law, Shear Deformation, Poisson's Ratio, Statically Indeterminate Members

Part C – Thermal Stress



Part D – Torsion

Torsion, Torsion Formula Angle of Twist, Power Transmission

Part E – Shear and Moment Diagrams

Shear and Moment Diagrams, Equilibrium and Section Method,
Graphical Method

Part F – Stresses in Beams

Stresses in Beams, Flexural Formula, Non symmetric Bending, Shear
Formula, Shear Flow in Built –up Members, Shear Center

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises. This will be achieved through In-Class Questions and Discussions, Extracurricular Activities, Seminars, In- and Out-Class oral conservations Reports, Presentations, and Posters.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)	63	Structured SWL (h/w)	4.2
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	87	Unstructured SWL (h/w)	5.8
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	150		
الحمل الدراسي الكلي للطالب خلال الفصل			



Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (20)	3,8	LO #1, 2, 3, 4,5 and 7
	Assignments	1	10% (10)	4, 8, 12	LO # 1, 2, 3, 4, 5 and 6
	Project	1	10% (10)	12	
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Average Normal Stress, Average Shear Stress
Week 2	Allowable Stress, Design of simple connections
Week 3	Simple Strain
Week 4	Strain, Stress – Strain Diagram, Hook's Law, Shear Deformation, Poisson's Ratio
Week 5	Statically Indeterminate Members
Week 6	Thermal Stress
Week 7	Torsion, Torsion Formula Angle of Twist, Power Transmission
Week 8	Torsion, Torsion Formula Angle of Twist, Power Transmission
Week 9	Shear and Moment Diagrams, Equilibrium and Section Method



Week 10	Shear and Moment Diagrams, Equilibrium and Section Method
Week 11	Shear and Moment Diagrams, Graphical Method
Week 12	Stresses in Beams, Flexural Formula
Week 13	Non symmetric Bending
Week 14	Shear Formula
Week 15	Shear Flow in Built –up Members, Shear Center
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

Week	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	

Week 11	
Week 12	
Week 13	
Week 14	
Week 15	
Week 16	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Strength of Materials, By: Singer.	Yes
Recommended Texts	<ul style="list-style-type: none"> • Mechanics of materials 1, 3rd edition, E.J. Hearn. • Introduction to Mechanics of Solid, By: E. Popov. • Elements of Strength of Materials, By: Timishinko • Strength of Materials, Schaums outline of theory and problems, 4th edition, William A. NASH. • Strength of Materials (Mechanics of Solids), R.S. Khurmi. 	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings

	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Fluid Mechanics I		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory
Module Code	CE209		<input type="checkbox"/> Lecture
ECTS Credits	5		<input type="checkbox"/> Lab
SWL (hr/sem)	125		<input checked="" type="checkbox"/> Tutorial
			<input type="checkbox"/> Practical
			<input type="checkbox"/> Seminar
Module Level	UGII	Semester of Delivery	one
Administering Department	Civil Engineering	College	college of Engineering
Module Leader	Qassem H. Jalut	e-mail	qjalut@uodiyala.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Qassem Hamed Jalut	e-mail	qjalut@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	-
Co-requisites module	None	Semester	-

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p>Module Objectives أهداف المادة الدراسية</p>	<ol style="list-style-type: none"> 1. Introduce basic definitions and introductory concepts of fluid mechanics/statics 2. Properties of Fluids 3. Measurements of fluid pressures 4. Forces acting by fluid on plane surfaces 5. Forces acting by fluids on curved surfaces 6. Applications
<p>Module Learning Outcomes مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> 1. Investigate the important properties of Fluids 2. Analyze the different methods in measuring fluid pressures 3. Analyze forces acting on plane surfaces in two dimensions, 4. Analyze forces acting on curved surfaces in two dimensions, 5. Find out the resultant forces in two dimensions 6. Increasing student's self-confidence to perform his (homework, classwork and assessment) within the corresponding time. 7. Encouraging the teamwork between the students.
<p>Indicative Contents المحتويات الإرشادية</p>	<p>Indicative content includes the following.</p> <p><u>Part A – Basic Concepts</u></p> <p>Introduction, Fluids properties , Fluid pressures and its measurements.</p> <p><u>Part B – Resultants of force on plane surfaces</u></p>



Introduction: forces exerted by fluid in plane surfaces

Part C – Resultants of force on curved surfaces

forces exerted by fluid in curved surfaces and its resultant

Part D – Applications

Analysis for exerted forces both plane and curved surfaces. different fluid pressure measurements

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises. This will be achieved through In-Class Questions and Discussions, Extracurricular Activities, Seminars, In- and Out-Class oral conservations Reports, Presentations, and Posters.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	47	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		



Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	4 and 9	LO #1 - #5
	Assignments	2	10% (10)	2 and 11	LO #1 - #7
	Project	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to fluid engineering mechanics: statics
Week 2	Units (S.I Units) used in the present course
Week 3	Principle of fluid properties
Week 4	Fluid density , specific weight and gravity
Week 5	Fluid viscosity
Week 6	Applications
Week 7	Fluid compressibility, Vapor pressure
Week 8	Capillarity and surface tension
Week 9	Pressure measurement



Week 10	Pressure measurement
Week 11	Analysis of forces exerted by fluid on plane surfaces
Week 12	Analysis of forces exerted by fluid on plane surfaces
Week 13	Analysis of forces exerted by fluid on curved surfaces
Week 14	Analysis of forces exerted by fluid on curved surfaces
Week 15	Analysis of forces exerted by fluid on curved surfaces
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Calibration of Pressure Gauge
Week 2	Properties of Fluid part1
Week 3	Properties of Fluid part2
Week 4	Properties of Fluid part3
Week 5	Stability of Floating Body part1
Week 6	Stability of Floating Body part2
Week 7	Centre of Pressure
Week 8	
Week 9	
Week 10	
Week 11	

Week 12	
Week 13	
Week 14	
Week 15	
Week 16	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	A Textbook of Fluid Mechanics, fourth edition. By R.K.RAJPUT, S, CHAND & COMPANY LTD 2011	Yes
Recommended Texts	Any other fluid engineering book	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required



Ministry of Higher Education and
Scientific Research - Iraq
University of Diyala
College of Engineering
Department of Civil Engineering



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MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Building construction		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	CE 211		
ECTS Credits	4		
SWL (hr/sem)	100		
Module Level	UGII	Semester of Delivery	
Administering Department	Civil Engineering	College	College of Engineering
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	The course aims to develop the students' knowledge and skills in building construction.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	Students will be able to: <ol style="list-style-type: none">1. Identify the different parts of the building structures.2. Propose the suitable foundations for buildings and manage their construction.3. Facilitate the concrete and brick works and manage their construction.4. Select the suitable materials for finishing and manage their construction.5. Propose the suitable joint for buildings and manage their construction.6. Propose the suitable formwork and scaffolding for buildings and manage their construction.
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><u>Part A – Foundation Works</u></p> <ul style="list-style-type: none">• Earthworks (excavation, earth filling). Foundation: types of foundations (Wall, Strip, Isolated, Combined, Cantilever, Continuous, Raft, Buoyancy and Pier).• Piles: Factors influencing choice of piles, Classification of piles and piles test. Groundwater drainage methods. <p><u>Part B – Concrete and Brick Works</u></p> <ul style="list-style-type: none">• Brick works: types of brick. Mortars for brickwork, Engineering properties of brick and types of bonds.• Concrete works (Mixing, Transporting, Casting, Finishing). <p><u>Part C - Miscellaneous Construction Works</u></p> <ul style="list-style-type: none">• Type of Floors and Roofs according to material and execution method (Jack arching, Reinforced concrete, Lift slab, Folded plates, curved roof).• Columns, Beams and girders.• Arches, lintels and sills.



- Stairs (Classification of Stairs Based on Material and Shape, Planning and Layout of Stairs). Finishing Work for Wall and Ceiling.
- Damp proofing for walls, floors and roofs (Causes of dampness, Materials used for damp protection, Methods of damp proofing).
- Joints in buildings and its type (Control, Expansion and control).
- Formwork and scaffolding (Characteristics, type, and Construction of formwork).

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

- 1- Procure various materials required for practical exercises.
 - 2-Arrange visit to nearby industries and workshop for understanding various construction material
 - 3-Use video films to explain various processes.
 - 4-Use different instructional strategies in classroom teaching.
 - 5-Demonstrate different samples of various construction material like bricks, tiles, timber.
 - 6- Guide student in undertaking micro projects.
 - 7- The students will visit a nearby construction site at various stages of construction and observe the following
 - Technical aspects involved in workmanship
 - Exposure to Brick Masonry work.
 - Process of concrete mixing
 - Erection and removal of form work, centering/shuttering
- Students should submit a brief report of the visits on construction activities



observed and methods, tools, equipment and materials being used.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	48	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	3.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	52	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.5
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	100		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	4 and 9	LO #1 - #5
	Assignments	2	10% (10)	2 and 11	LO #1 - #7
	Project	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري



	Material Covered
Week 1	Introduction to building construction.
Week 2	Earth Work
Week 3	Foundations and its type
Week 4	Piles: types of piles, piles test
Week 5	Concrete works.
Week 6	Brick works: types of brick, Engineering properties of brick, types of bonds.
Week 7	Midterm Exam
Week 8	Forms and scaffoldings.
Week 9	Floors and Roofs
Week 10	Column, beam and girders
Week 11	Arches. lintels and sills.
Week 12	Finishing Wall and Ceiling
Week 13	Damp proofing.
Week 14	Joints in buildings.
Week 15	Means of moving between levels
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	



Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	
Week 16	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	A CLASS NOTE ON BUILDING CONSTRUCTION FOR DIPLOMA IN CIVIL ENGINEERING (II/I) BY ER. SATISH MISHRA.	Yes
Recommended Texts	Building Construction Illustrated, Fifth Edition by Francis D.K. Ching.	No

Websites	
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Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C – Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Applied Mathematics I		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	E201		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	
Administering Department		College	
Module Leader	Yahyia Majeed Hameed	e-mail	yahyia@uodiyala.edu.iq
Module Leader's Acad. Title	Assistance Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Qassem Hamed Jalut	e-mail	qjalut@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<ol style="list-style-type: none"> 1. Introduce basic definitions and introductory concepts of applied mathematics. 2. Introduce analytical geometry. 3. Introduce the hyperbolic functions. 4. Introduce the Inverse hyperbolic functions. 5. Introduce the partial derivatives. 6. Apply theories and laws in solving engineering problems. 7. Provide engineering students with advanced mathematical techniques that can be used for their future research. 8.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"> 1. Find out equation and draw circles, parabola, ellipse and hyperbola. 2. Find out the hyperbolic functions , derivative and integral. 3. Find out the inverse hyperbolic functions , derivative and integral. 4. Find out the partial derivatives, functions of two or more variables and higher order partial derivatives. 5. Increasing student's self-confidence to perform his (homework, classwork and assessment) within the corresponding time. 6. Encouraging the teamwork between the students.
Indicative Contents المحتويات الإرشادية	Indicative content includes the following. <u>Part A – Principle of geometry</u>



Introduction, circles, parabola, ellipse and hyperbola.

Part B – the hyperbolic functions

Introduction, derivative and integral

Part B – the inverse hyperbolic functions

Introduction, derivative and integral.

Part C Partial derivatives

Introduction, functions of two or more variables and higher order partial derivatives, chain rule and application of chain rule.

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises.

This will be achieved through In-Class Questions and Discussions, Extracurricular Activities, Seminars, In- and Out-Class oral conversations Reports, Presentations, and Posters.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem)

63

Structured SWL (h/w)

الحمل الدراسي المنتظم للطالب أسبوعيا

4.2



الحمل الدراسي المنتظم للطلاب خلال الفصل			
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	62	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	4.1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Class work	1	10% (10)	3 and 10	LO #1 - #5
	Home work	1	10% (10)	2 and 8	LO #1 - #7
	Exam	1	10% (10)	10	LO #1 - #7
	Report	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري



	Material Covered
Week 1	Introduction to equation of line and circle
Week 2	Conic section parabola, ellipse and hyperbola
Week 3	The hyperbolic functions
Week 4	Derivatives and integral of the hyperbolic functions
Week 5	Inverse hyperbolic functions
Week 6	Derivatives and integral of the inverse hyperbolic functions
Week 7	Partial derivatives
Week 8	Functions of two or more variables
Week 9	Geometric meaning of partial derivatives
Week 10	Higher order partial derivatives
Week 11	Chain rule
Week 12	Chain rule
Week 13	Application of chain rule
Week 14	Total differentials
Week 15	Relative minimum and maximum of functions of two variables
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	



Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	
Week 15	
Week 16	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Haward Anton, Irl Bivens and Stephen Davis, “Calculus”, Seventh Edition, 1952	Yes
Recommended Texts	George B. Thomas, Jr, Maurice D. Weir and Joel Hass, “Thomas’ Calculus”, Twelfth Edition, 2010	No

Websites	
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Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION

وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	Concrete Technology I		Module Delivery	
Module Type	Core		<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	CE207			
ECTS Credits	5			
SWL (hr/sem)	125			
Module Level	UGII	Semester of Delivery		one
Administering Department	Civil of Engineering	College	College of Engineering	
Module Leader	Zainab hataf naji		e-mail	zainab-hataf@uodiyala.edu.iq
Module Leader's Acad. Title	Lecture	Module Leader's Qualification	Ph.D.	
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	e-mail			
Scientific Committee Approval Date		Version Number	1.0	

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	



Module Aims, Learning Outcomes and Indicative Contents

أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

Module Objectives أهداف المادة الدراسية	<ol style="list-style-type: none">9. Introduce basic definitions and introductory concepts of concrete technology10. Study the properties of cement, aggregate, water and admixtures11. Study to test the best and most suitable materials to comply with the conditions of use in all required engineering works.
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none">7. Knowledge of the physical and chemical properties of cement8. Know the types of cement and their uses9. Knowing the properties of aggregate and how to choose it to suit the work10. Knowing the most important types of additives and their effect on concrete
Indicative Contents المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p><u>Part A – Cement</u></p> <p>Cement and different types of cement (historical note, Manufacture of Portland cement & chemical. composition of Portland cement. Hydration of cement. Volume of product of hydration. Tests on physical properties of cement. Types of Portland cement, ordinary Portland cement, special type of Portland cement, rapid-hardening Portland cement, low heat Portland cement, sulfate-resisting cement, white cement, natural cement, expanding cement, aluminous cement)</p> <p><u>Part B – Aggregate</u></p> <p>Aggregate (Fine and coarse aggregate) (Aggregate, general classification of agg. , properties of agg. Bulking of sand, deleterious substances in aggregate. Soundness of aggregate, alkali-agg. Reaction. Sieve analysis: grading curves; fineness modulus grading requirements, practical grading, grading of fine & coarse agg.)</p> <p><u>Part C – Other materials</u></p>



1. Water
2. Admixtures

Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises.

This will be achieved through In-Class Questions and Discussions, Extracurricular Activities, Seminars, In- and Out-Class oral conversations Reports, Presentations, and Posters.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem)	62	Structured SWL (h/w)	4.2
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	63	Unstructured SWL (h/w)	4.1
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	125		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

	Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome

Formative assessment	Quizzes	2	10% (10)	4 and 9	LO #1 - #2
	Assignments	2	2% (2)	6 and 11	LO #1 - #2
	Project	1	6% (6)	Continuous	All
Lab	Report	1	10%(10)	Continuous	All
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction to concrete and cement
Week 2	Chemical composition of Portland cement
Week 3	major and minor compounds of Portland cement
Week 4	Assignments
Week 5	Types of Cement
Week 6	Uses of Types of Cement
Week 7	Midterm Exam
Week 8	Classification of Aggregate
Week 9	Properties of Aggregate



Week 10	Properties of Aggregate
Week 11	Assignments
Week 12	Tests of Aggregate
Week 13	Admixtures
Week 14	Uses of Admixtures
Week 15	Water
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	Standard Consistency for Cement Mortar test
Week 2	Initial and Final Setting Time For Cement Mortar Test
Week 3	Soundness Cement test
Week 4	Compressive Strength For Cement Morter test
Week 5	Fineness Of Cement Test
Week 6	Blaine test
Week 7	Sieve analysis of fine aggregate
Week 8	Sieve analysis of coarse aggregate
Week 9	Determination of the proportion of clay and other soft materials in aggregates test
Week 10	Relative density (specific gravity) and absorption of aggregates test

Week 11	Slump Test
Week 12	Compressive Strength of concrete test
Week 13	Flexural Strength test
Week 14	Splitting cylinder test
Week 15	Direct concrete tensile test
Week 16	Ve-be test

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Concrete Microstructure, Properties, and Materials, 3rd edition. By P. Kumar Mehta Paulo J. M. Monteiro	Yes
Recommended Texts	Concrete Technology, 2nd Edition Book by A M Neville and J J Brooks	yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors



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	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 – 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Engineering Survey- II		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial
Module Code	CE206		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	
Administering Department	Civil Engineering	College	College of Engineering
Module Leader	Nada Kadhim	e-mail	Nada.m.kadhim@uodiyala.edu.iq
Module Leader's Acad. Title	Assistance Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	CE205	Semester	-
Co-requisites module	None	Semester	-



Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Student Workload (SWL)			
الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل In class lectures 53 In class tests 10 Tutorial 15	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل Assignment 20 Preparation for tests 20 Homework 32	47	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10	3,11	
	Assignments	1	10	12	
	Project	1	10	12	
Summative assessment	Midterm Exam	1	10	7	
	Final Exam	1	50	16	
Total assessment			100% (100 Marks)		



Delivery Plan (Weekly Syllabus)



المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Errors in the work of the theodolite
Week 2	Calculating coordinates for surveying polygons
Week 3	Calculating coordinates for surveying polygons
Week 4	Indirect methods for measuring distances
Week 5	Contour lines
Week 6	Calculating areas
Week 7	Calculating areas
Week 8	Calculating volumes for earthworks
Week 9	Vertical and horizontal curves
Week 10	Vertical and horizontal curves
Week 11	Errors in the leveling process - errors - and accuracy
Week 12	Longitudinal and cross-sectional sections
Week 13	Longitudinal and cross-sectional sections
Week 14	Topographic surveying and surveying devices used
Week 15	Topographic surveying and surveying devices used
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	1. Surveying Author: Francis H. Moffitt, John D. Bossler Publisher: Addison-Wesley, 1998 ISBN: 0673997529, 9780673997524	Yes
Recommended Texts	2. Surveying and Levelling, Volume 1 Surveying and Levelling, S. S. Bhavikatti, ISBN 8190694227, 9788190694223	No

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	Author: S. S. Bhavikatti Publisher: I. K. International Pvt Ltd, 2009 ISBN: 8190694200, 9788190694209	
Recommended Texts	3. Engineering Surveying Author: C. L. Berger Sons Publisher: General Books LLC, 2010 ISBN: 1152649876, 9781152649873	No
Websites	There are many!	

Grading Scheme				
مخطط الدرجات				
Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required
<p>Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.</p>				

MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Strength of Materials II		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input checked="" type="checkbox"/> Tutorial
Module Code	CE202		
ECTS Credits	6		
SWL (hr/sem)	150		
Module Level	UGII	Semester of Delivery	
Administering Department	Civil Engineering	College	College of Engineering
Module Leader	Huda Mohammed Mubarak	e-mail	Huda.mub@uodiyala.edu.iq
Module Leader's Acad. Title	lecturer	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Abbas H. Mohammed	e-mail	abbas_mohammed_eng@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	CE 201	Semester	
Co-requisites module	None	Semester	



Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises. This will be achieved through In-Class Questions and Discussions, Extracurricular Activities, Seminars, In- and Out-Class oral conservations Reports, Presentations, and Posters.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	63	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	4.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	87	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	5.8
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	150		

Module Evaluation

تقييم المادة الدراسية

As		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	10% (20)	3,8	LO #1, 2, 3, 4,5 and 7
	Assignments	1	10% (10)	4, 8, 12	LO # 1, 2, 3, 4, 5 and 6
	Project	1	10% (10)	12	
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All



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Total assessment	100% (100 Marks)		
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Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

Week	Material Covered
Week 1	Design of Beams
Week 2	Design of Beams
Week 3	Composite Beams,
Week 4	Reinforced Concrete Beams,
Week 5	Stress Transformation, Plane – Stress Transformation,
Week 6	General Equations of Plane – Stress Transformation,
Week 7	Mohr's Circle, Deflection,
Week 8	Elastic Curve,
Week 9	Slope and Displacement by integration,
Week 10	Discontinuity Functions,
Week 11	Moment – Area Method,
Week 12	Superposition Method,
Week 13	Columns,
Week 14	Critical Load,
Week 15	Columns having Various Types of Supports
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

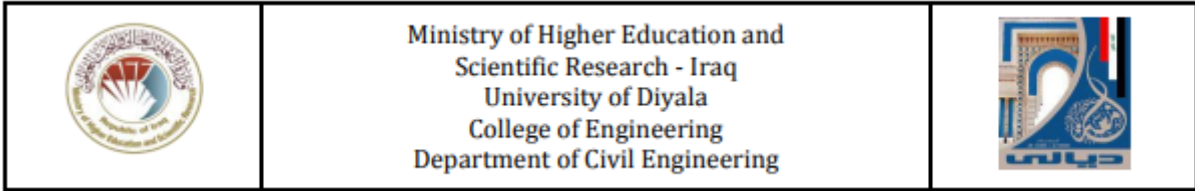
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Strength of Materials, By: Singer.	Yes
Recommended Texts	<ul style="list-style-type: none"> • Mechanics of materials 1, 3rd edition, E.J. Hearn. • Introduction to Mechanics of Solid, By: E. Popov. • Elements of Strength of Materials, By: Timishinko • Strength of Materials, Schaums outline of theory and problems, 4th edition, William A. NASH. • Strength of Materials (Mechanics of Solids), R.S. Khurmi. 	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
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Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required



Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Fluid Mechanics II		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> X Practical <input type="checkbox"/> Seminar
Module Code	CE210		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	Two
Administering Department	Civil Engineering	College	college of Engineering
Module Leader	Qassem H. Jalut	e-mail	qjalut@uodiyala.edu.iq
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Qassem Hamed Jalut	e-mail	qjalut@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	CE209	Semester	-
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Co-requisites module	None	Semester	-
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Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises.</p> <p>This will be achieved through In-Class Questions and Discussions, Extracurricular Activities, Seminars, In- and Out-Class oral conservations Reports, Presentations, and Posters.</p>
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Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا

Structured SWL (h/sem) الحمل الدراسي المنتظم للطالب خلال الفصل	78	Structured SWL (h/w) الحمل الدراسي المنتظم للطالب أسبوعيا	5.2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطالب خلال الفصل	47	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطالب أسبوعيا	3.1
Total SWL (h/sem) الحمل الدراسي الكلي للطالب خلال الفصل	125		

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	2	20% (20)	4 and 9	LO #1 - #5
	Assignments	2	10% (10)	2 and 11	LO #1 - #7

	Project	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	
Week 7	
Week 8	
Week 9	
Week 10	
Week 11	
Week 12	
Week 13	
Week 14	



Week 15	
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

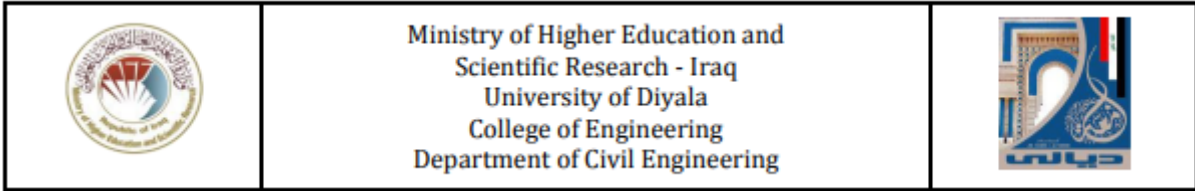
مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	A Textbook of Fluid Mechanics, fourth edition. By R.K.RAJPUT, S, CHAND & COMPANY LTD 2011	Yes
Recommended Texts	Any other fluid engineering book	No
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required



Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.



MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Albath Crimes		Module Delivery
Module Type	Core		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	E203		
ECTS Credits	1		
SWL (hr/sem)	25		
Module Level	UGII	Semester of Delivery	
Administering Department	Civil Engineering	College	College of Engineering
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name		e-mail	
Scientific Committee Approval Date		Version Number	

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	



MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Applied Mathematics II		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input checked="" type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	E202		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	
Administering Department		College	
Module Leader	Yahyia Majeed Hameed	e-mail	yahyia@uodiyala.edu.iq
Module Leader's Acad. Title	Assistance Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Qassem Hamed Jalut	e-mail	qjalut@uodiyala.edu.iq
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules

العلاقة مع المواد الدراسية الأخرى

Prerequisite module	E201	Semester	
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Co-requisites module	None	Semester	
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Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	<p>The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises.</p> <p>This will be achieved through In-Class Questions and Discussions, Extracurricular Activities, Seminars, In- and Out-Class oral conservations Reports, Presentations, and Posters.</p>

Student Workload (SWL) الحمل الدراسي للطالب محسوب لـ ١٥ اسبوعا			
Structured SWL (h/sem)		Structured SWL (h/w)	
الحمل الدراسي المنتظم للطالب خلال الفصل	63	الحمل الدراسي المنتظم للطالب أسبوعيا	4.2
Unstructured SWL (h/sem)		Unstructured SWL (h/w)	
	62		4.1

الحمل الدراسي غير المنتظم للطلاب خلال الفصل		الحمل الدراسي غير المنتظم للطلاب أسبوعياً
Total SWL (h/sem)	125	
الحمل الدراسي الكلي للطلاب خلال الفصل		

Module Evaluation					
تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Class work	1	10% (10)	3 and 10	LO #1 - #5
	Home work	1	10% (10)	2 and 8	LO #1 - #7
	Exam	1	10% (10)	10	LO #1 - #7
	Report	1	10% (10)	Continuous	All
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)	
المنهاج الأسبوعي النظري	
	Material Covered
Week 1	Differential equations.



Week 2	First-order equations with variables separable.
Week 3	Linear equations with constant coefficients.
Week 4	Homogeneous linear second-order differential equations with constant coefficients.
Week 5	Non-homogeneous linear second-order differential equations with constant coefficients.
Week 6	Higher-order linear differential equations with constant coefficients. Sequence and series.
Week 7	Tests for convergence of a series of constants.
Week 8	Taylor's theorem with remainder.
Week 9	Application to max-min theory for functions of two independent variables or more.
Week 10	Alternating series: conditional convergence.
Week 11	McLaurin series
Week 12	Differential equations.
Week 13	First-order equations with variables separable.
Week 14	Linear equations with constant coefficients.
Week 15	Homogeneous linear second-order differential equations with constant coefficients.
Week 16	Preparatory week before the final Exam

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Haward Anton, Irl Bivens and Stephen Davis, "Calculus", Seventh Edition, 1952	Yes
Recommended Texts	George B. Thomas, Jr, Maurice D. Weir and Joel	No

	Hass, "Thomas' Calculus", Twelfth Edition, 2010	
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION

وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	Concrete Technology II		Module Delivery
Module Type	Core		<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	CE208		
ECTS Credits	5		
SWL (hr/sem)	125		
Module Level	UGII	Semester of Delivery	
Administering Department	Civil of Engineering	College	College of Engineering
Module Leader	Zainab hataf naji	e-mail	zainab-hataf@uodiyala.edu.iq
Module Leader's Acad. Title	Lecture	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	e-mail		
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	CE207	Semester	
Co-requisites module	None	Semester	



Learning and Teaching Strategies

استراتيجيات التعلم والتعليم

Strategies

The main strategy that will be adopted in delivering this module is to encourage students' participation in the exercises.

This will be achieved through In-Class Questions and Discussions, Extracurricular Activities, Seminars, In- and Out-Class oral conversations Reports, Presentations, and Posters.

Student Workload (SWL)

الحمل الدراسي للطالب محسوب لـ ١٥ أسبوعا

Structured SWL (h/sem)	62	Structured SWL (h/w)	4.2
الحمل الدراسي المنتظم للطالب خلال الفصل		الحمل الدراسي المنتظم للطالب أسبوعيا	
Unstructured SWL (h/sem)	63	Unstructured SWL (h/w)	4.1
الحمل الدراسي غير المنتظم للطالب خلال الفصل		الحمل الدراسي غير المنتظم للطالب أسبوعيا	
Total SWL (h/sem)	125		
الحمل الدراسي الكلي للطالب خلال الفصل			

Module Evaluation

تقييم المادة الدراسية

		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative	Quizzes	2	10% (10)	4 and 9	LO #1 - #2



assessment	Assignments	2	2% (2)	6 and 11	LO #1 - #2
	Project	1	6% (6)	Continuous	All
Lab	Report	1	10%(10)	Continuous	All
Summative assessment	Midterm Exam	1.5hr	10% (10)	7	LO #1 - #3
	Final Exam	3hr	50% (50)	16	All
Total assessment			100% (100 Marks)		

Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Fresh concrete;
Week 2	Workability; measurements of workability,
Week 3	factors affecting workability.
Week 4	egregation-bleeding-mixing of concrete.
Week 5	Compaction of concrete,
Week 6	concreting in hot weather.
Week 7	Strength of concrete and types.
Week 8	factors effect on testing of hardened of concrete.
Week 9	Curing of concrete and types of curing.
Week 10	Modulus of elasticity of passion ratio.



Week 11	Volumetric change ,creep ,shrinkage.
Week 12	Mixing design,
Week 13	American method of mix design & B.S method.
Week 14	Non-destructive test ,pulse velocity and other NDT.
Week 15	Fresh concrete;
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر

	Material Covered
Week 1	mixing and making optimum fresh concrete in lap.
Week 2	flow.
Week 3	kelly ball penetration test.
Week 4	slump test.
Week 5	compacting factors test.
Week 6	remolding test.
Week 7	vibe test. density of fresh concrete test.
Week 8	compressive strength of concrete test.
Week 9	flexile strength of concrete test.
Week 10	density fresh concrete test
Week 11	. test the compressive strength that equals the cubic compressive strength
Week 12	



Week 13	
Week 14	
Week 15	
Week 16	

Learning and Teaching Resources

مصادر التعلم والتدريس

	Text	Available in the Library?
Required Texts	Concrete Microstructure, Properties, and Materials, 3rd edition. By P. Kumar Mehta Paulo J. M. Monteiro	Yes
Recommended Texts	Concrete Technology, 2nd Edition Book by A M Neville and J J Brooks	yes
Websites		

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks %	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria



Ministry of Higher Education and
Scientific Research - Iraq
University of Diyala
College of Engineering
Department of Civil Engineering



Fail Group	FX – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
(0 – 49)	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

MODULE DESCRIPTION

وصف المادة الدراسية

Module Information معلومات المادة الدراسية			
Module Title	Computer Application		Module Delivery
Module Type	Basic		<input type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input checked="" type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	CE203		
ECTS Credits	3		
SWL (hr/sem)	75		
Module Level	UGII	Semester of Delivery	
Administering Department	Civil of Engineering	College	College of Engineering
Module Leader		e-mail	
Module Leader's Acad. Title		Module Leader's Qualification	
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	e-mail		
Scientific Committee Approval Date		Version Number	1.0

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module		Semester	
Co-requisites module	None	Semester	



Delivery Plan (Weekly Syllabus)

المنهاج الاسبوعي النظري

	Material Covered
Week 1	Introduction
Week 2	Development of Fortran 90 -
Week 3	The Fortran 90 Language Standard).
Week 4	Fortran Concepts and Terms : (Program Organization - Data Environment
Week 5	- Program Execution -Ordering Requirements).
Week 6	Language Elements : (The Processor Characters Set - Source Form -
Week 7	Rules for Fixed/Free Source Form).Data Types :
Week 8	Building the Data Environment for a Problems Solution -
Week 9	Intrinsic Data Types
Week 10	- Derived Types - Structure Constructors).Using Data:
Week 11	(Constants and Variables -
Week 12	Structure Components –
Week 13	Array -
Week 14	Pointers and AL locatable Arrays).
Week 15	Expressions and Assignment
Week 16	Preparatory week before the final Exam

Delivery Plan (Weekly Lab. Syllabus)

المنهاج الاسبوعي للمختبر



	Material Covered
Week 1	mixing and making optimum fresh concrete in lap.
Week 2	flow.
Week 3	kelly ball penetration test.
Week 4	slump test.
Week 5	compacting factors test.
Week 6	remolding test.
Week 7	vibe test. density of fresh concrete test.
Week 8	compressive strength of concrete test.
Week 9	flexile strength of concrete test.
Week 10	density fresh concrete test
Week 11	. test the compressive strength that equals the cubic compressive strength
Week 12	
Week 13	
Week 14	
Week 15	
Week 16	